

Course Syllabus

Course: AKAID , *Belief in perquisites of iman*

Program of study: Islamic studies

Number of ECTS credits: 6

Course status: Mandatory

Code of course: 109

Number of classes: 3+2

Academic year: 2021/2022

Semester: II

Teacher: Dr. Bahri Hoxha. Contact: e-mail: bhoxha9@live.com

Short description of course

This course is about belief as an all-mankind phenomena, in particular of Islam. The need of man to cultivate belief in contemporary society. History of Islam belief and stages of development of this science. Belief in god and arguments. Belief in destiny and fatalities. Phenomena of revelation and prophetic institution. Belief in miracles. Difference between prophetic miracles and magical ones.

Goal of course

This course aims to inform students with basic knowledge from the field of Aqid (Islam Belief), its background, sources and its development, traditional principles of Islam belief like belief in god, angels, book, and prophets, Judgment Day, Qada and Qadar. It aims to develop skills and abilities needed to analyze various belief-related information of the study program so students would be able to draw conclusions about them. Develop and promote a sense of critique to assess arguments based on essential facts of Islam belief. Develop essay writing skills or discuss about it in a clear oral and written convincing style. At the end of first semester we expect that students will benefit from this course general knowledge on Islam basis and differences existing between sects with regard to second-important issues of belief. Students are expected to understand processes of Islam belief development up to date. Students should be given a chance to comprehend commonly-shared issues by engaging in debates. They are expected also to understand that development of studies in belief contributes to individuals and societies preserve their belief which instills humanism on people and boosts their morale. This would make an individual give his contribution to society without being supervised. For this reason this course is at the interest of society and as such is should be developed and promoted even further.

Expected learning outcomes:

By the end of the course students will be able to:

Describe stages of Aqaid development- Islam belief

Compare different viewpoints with regard to issues of belief learnt during the course

Discuss about Islam issues as above based on basic Islamic arguments as objectively as possible

Defend opinions of akaidological sects in the same was as conceived by their followers

Introduce critical view against all such opinions emphasizing the most valuable one.

Be able to apply obtained knowledge in their social reports in the country.

Instruction methodology:

- Lectures
- Analyzes and interactive discussion
- Presentations of group and individual projects
- Audio and Video presentation of materials

Content of course :

Week one : Introduction, acquaintance with the content of the syllabus. is the subject of Akaid - Ilmul Kelami? Principles and form of study

Week two: Relation: Proclamation, meaning, types and forms. The relationship of revelation to the mind.

Interactive conversation, about the correct understanding of the science of Kelam.

Week three: The Science of the Calamus or the Basics of Religion, history and content. Names of the science of aqeedah and its topics

Week four: Definition of the necessary scientific terminology for access to the science of Tawhid. Notions: Salaf, Halef, Ahl-Sunnah, jewher, arad, etc.

Abu Hanifah and his role in the science of the Basics of Religion

Proposing topics for seminar papers and essays

Week five: The main aqaidological schools of Ahl as-Sunnah and their appearance. Discussion about meanings: School, madhhab, faction, etc.

Week six: Maturidite School of Aqedah study, development, contribution and key representatives.

Interactive conversation about general knowledge about this school

Week seven: Maturidite school doctrine, methodology and scope.

Discussion about maturidite doctrine and its scientific methodology.

(First test, students will be divided into two groups to take the first test).

Week eight: Al-Ashary school of study of aqidological issues, development, contributions and key representatives

Discussion about general knowledge about this school.

Week nine: Al-Ashary school doctrine, methodology and scope.

Discussion about the esharit doctrine and its scientific methodology..

Week ten: Salafi school of study of aqidological issues, its manifestations and key representatives

Week eleven: Salafi school doctrine, methodology and scope.

Interactive conversation about fair understanding between aqidological schools

Week twelve: The main topics that caused debate among the scholars of the schools of Aqedah.

Discussion about the correct understanding of school methodology

Week thirteen: Haberiyya attributes between ta'wil and tafwid.

Week fourteen: Introduction to Tahawi's Aqedah, similarities and differences with aqidological schools.

Week fifteen: Comparison between Ahl al-Sunnah Aqedah schools, similarities and differences.

Interactive conversation about the application of religious themes in our country.

Final test, students will be divided into two groups to take this test.

Criteria and components of evaluation:

Participation and involvement in class lecture 10%

Seminar paper 20%

Intermediate test 30%

Final exam 40%

Total 100%

Mandatory literature:

1. Dr. Bekir Topaloglu, *Introduction to Kelam*, translated by: Mithat Hoxha, Prishtinë, 2002.

Additional literature and bibliography:

1. Veliu, dr. Galip; *“God in metaphysics, science, Qur’an*, Gostivar, 1998

2. Topaloglu, Bekir; *“Exzistence of god”*, translated by .Mit’hat Hoxha, Prishtinë, 2002

3. Kardavi, dr. Jusuf; *“The being of God”*, Gostivar, 2001