### **Syllabus**

Course: Albanian language

**Program of study:** Islamic Theology

**Number of ECTS credits:** 6

**Status of course:** Mandatory

Code of course: 104

Number of classes: 3+2

Academic year: 2021/2022

Semester: -I-

Teacher: PhD (C) Melihate Zeqiri

## **Short description of course:**

Additional knowledge on students' understanding on standard Albanian and orthography and recently emerging problems. Improvement of culture in general and writing culture with focus on enrichment of lexis and avoiding using foreign words.

Additional knowledge and in-depth analysis of morphology problems – nouns and adjectives – and their forms of usage (singular and plural).

Problems of verb in Albanian language – category of time, manner and of person, considering irregular verbs.

Composure of simple and complex sentence – main features and various relations that are built within a sentence.

#### Goal of course:

The goal of course is to increase further knowledge that students have obtained before joining the undergraduate program of study, in particular knowledge on standard Albanian and grammar. Students will come to learn much better the basic features of standard Albanian, compared to dialects of spoken Albanian and improve grammar, because standard Albanian in use (and some sentence models spoken in Kosovo) has come under heavy influence of other languages, especially Slavic languages (Serbian, Macedonian), which contributed to the breakup of some basic rules of sentence-building and some smaller syntactic units. It is intended that students develop well-mannered expressive skills and will use freely the language to in high-level communications – debates, scientific and culture-related discussions etc. They will use properly orthography and pronunciation.

## **Expected learning outcomes:**

At the end of this course students will be able to:

Understand the basic features of standard Albanian

Learn and understand basic rules of morphology of parts of speech and their use in accordance with character of Albanian language.

Improve the use of level rules of standard orthography.

Communicate easily employing a desirable intellectual level of standard Albanian.

Improve the use of theological terminology in Albanian language in their interpretation and debates with regard to various problems in this file of knowledge.

Be prepared to participate actively in culture-related debates and address issues of belief and matter in theological books;

Improve Albanian language in order for them to learn other languages (in particular Arabic language) for interpretation and communication.

## **Instruction Methodology:**

Lessons will be delivered in form of lectures, exercises and simulating students for interactive discussions

### **Content of course:**

#### Week one:

Knowing of course object and both obligatory and supporting literature

Albanian language dialects and standard Albanian.

Knowing in deeper-level features of standard Albanian in relation to its dialects

Exercise in writing short texts using dialectical language and standard Albanian too. Correction of possible mistakes in the presence of students.

#### Week two:

Present-day problems of standard Albanian and of language-culture

Problems of Albanian orthography.

Literature: 1. Orthography of Albanian language, Prishtinë 1974;

- 2. Literary norms, edition of Science Academy Institute of Linguistics and Literature of Albania, Prishtinë 1978;
- 3. Orthographic dictionary of Albanian language, Tiranë, 1976,

Week three: Morphological problems: Part of speech- closed and open system.

Noun and its grammatical categories: gender, number, definite/indefinite form.

The plural of nouns of feminine gender.

### Week four:

The plural of masculine nouns (basic noun forming forms: definite and indefinite forms)

Use of determiners / adjectives with nouns of masculine gender forming their plural with suffixes : **e** and -**ra** ((male, burime / ujëra, mallra/)

**Week five:** Pronouns (personal, demonstrative, questions) – forms of singular, plural and declination:

Relative pronouns – Qe, Cili (that, which)

### Week six:

Adjective in Albanian language:

Category of adjective: gender, number and their usage;

Formation of adjectives;

Nominalization – of adjectives (contextual and full)

### Week seven:

Root-words and words obtained with affixation: formation with prefixes and suffices and composure.

Week eight: Colloquium

Week nine:

Verb – general knowledge: Verb with full lexical meaning and modal verb and auxiliary. Transit and intransitive verbs.

Forms of Tense of verb in declarative mood.

### Week ten:

Forms of tense of verbs of subjunctive, optative and imperative mood.

Problems of conjugations of irregular verbs (bie/rashë - kam rënë, bie/prura - kam prurë; jap/dhashë-kam dhënë; shoh/pashë - kam pare; ha/hëngra - kam ngrënë; vij/erdha - kam ardhur

#### Week eleven:

Simple sentence – its constituents and composure: verb (predicate) and nominal group and others constituents (determiner, object and conditional)

#### Week twelve:

Complex sentence – features and specifics of coordinated and subordinated sentence

Complex sentence – determination type – connections words/ relative pronouns -

#### Week thirteen:

Complex sentence adverbial—Types and their connection words.

### Week fourteen

Outline of knowledge of simple and complex sentence

## **Criteria and components of evaluation:**

Presentation and involvment during the class: 10 points

Seminar paper: 20 points

Evaluation of colloquium: 30 points

Final exam: 40 points

### **Basic literature – mandatory:**

1. Gramatika e gjuhës shqipe 1, Morfologjia, Grup autorsh, Akademia e Shkencave e

- Shqipërisë, Tiranë, 2002
- 2. **Gramatika e gjuhës shqipe 2, Sintaksa**, Grup autorsh, Akademia e Shkencave e Shqipërisë, Tiranë, 2002
- 3. Fjalor elektronik i shqipes, <a href="http://www.fjalori.shkenca.org/">http://www.fjalori.shkenca.org/</a>

# **Supportive literature – Additional:**

- 1. Rami Memushaj, Hyrje në gjuhësi, Dituria, Tiranë, 2002.
- 2. Rexhep Ismajli, Standarde dhe identitete, Dukagjini, Pejë, 2003.
- 3. Isa Bajçinca, *Shqipja standarde dhe problemet rreth saj*, Instituti Albanologjik i Prishtinës, Prishtinë, 2016.
- 4. Zijadin Munishi, Zgjedhimi i foljeve, Artini, Prishtinë, 2013.
- 5. Rexhep Ismajli, *Drejtshkrimet e shqipes*, Akademia e Shkencave dhe e Arteve e Kosovës, Prishtinë, 2005.
- 6. Qemal Murati, *Për kulturën gjuhësore shqipe*, Instituti Albanologjik i Prishtinës, Prishtinë, 2016.

## **Academic politics and code of conduct:**

Students must attend lectures and exercises regularly (attendance will be recorded). Students must be punctual. If coming late they will distract attention of other students in the class. Students must perform homework for exercise class (twice a week) which will be analyzed and evaluated with advices for correction of mistakes and potential deficiencies. All students should comply with rules of conduct: keeping quiet during the class, cell phone closed off, etc

### **Consultations:**

Consultation classes will take place in the cabinet of teacher as scheduled and student during this time may be given any help they need in connection with their course.