

## Course of Syllabus

**Course:** Arabic Language II

**Program of study:** Islamic Theology

**Number of ECTS credits:** 7

**Status of course:** Mandatory

**Code of course:** 202

**Number of classes:** 3+3

**Academic year** 2021/2022

**Semester:** III-

**Teacher:** Dr. Sumeja Jonuzi Xani

### **Goal of course and a short description**

This module aims to provide students with basic knowledge of essential elements of Arabic language in terms of theory and practice.

Arabic language which is one of the basic courses in the faculty has been given an important consideration since it is the source language of Qur'an and Hadith and religious-related courses as well. It is through this course that students are trained for writing and speaking properly. The use of vocabularies enables them to translate from Arabic language to Albanian and vice versa.

The aim of the course is to enable students to learn these abilities:

Language skills, communicating skills and culture-related abilities. The first one includes: listening, communicating, reading and writing. Three language factors are:

1. Sounds (and other sound-related phenomena)
2. Words (and expressions taken from context and terms)

### **Expected learning outcomes:**

**By the end of the course students will be able to:**

1. Know basic elements of Arabic language
2. Read and write in Arabic
3. Discuss about grammar of Albanian and Arabic language
4. Present critical thinking regarding linguistics issues which they believe need such approach
5. Translate from Arabic language into Albanian and vice visa
6. Apply obtained knowledge whenever the case arises

### **Instruction methodology:**

Teachings will be delivered in form of lectures. Students will be encouraged to engage in discussions, to make questions and engaging in short analysis. Lectures will be facilitated with projectors available in classrooms. Also there will be seminars and essays that will be presented individually and in groups and evaluating tests. While preparing students may contact their professor and take instruction in order to achieve good results.

### **Content of course:**

**Week one:** Familiarization with syllabus, method, organizing, requirements and assessment. General reviews. Problems of Arabic and Albanian grammar.  
Proposals for topics for seminar papers and essay

**Literature:** Lesson book will be a basis for lectures during the seminar which mostly will be delivered in Arabic language followed by explanation in Albanian language. This book is called::

العربية بين يديك – كتاب الطالب (2) – اشراف: د. محمد بن عبدالرحمن آل الشيخ ، الرياض الطبعة الثالثة 2007

**Week two:** Unit no 1 **Health care A**, 1. Textbooks, 2. Understanding, 3. Words, Expression, 4. Speaking, 5. Reading, 6. Expressing, 7. Sounds, 8. Grammatical remarks

Proposals for topics for seminar papers.

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**Week three:** Unit no 1 **Health care A**, 1. Textbooks, 2. Understanding, 3. Words, Expression, 4. Speaking, 5. Reading, 6. Expressing, 7. Sounds, 8. Grammatical remarks

Interactive discussion about health.

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**Week fourth:** Unit no 2. **Spiritual relax**, 1. Textbooks, 2. Understanding, 3. Words, Expression, 4. Speaking, 5. Reading, 6. Expressing, 7. Sounds, 8. Grammatical remarks.

Discussion on spiritual relax using both Islamic and contemporary methods.

Try yourself .(exercises)

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**Week five:** Unit no 3. **Spousal Life A**, 1. Textbooks, 2. Understanding, 3. Words, Expression, 4. Speaking, 5. Reading, 6. Expressing, 7. Sounds, 8. Grammatical remarks.

Reading seminar papers and essays and discussion them .

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**Week six:** Unit 4 **Life in city** 1. Textbooks, 2. Understanding, 3. Words, Expression, 4. Speaking, 5. Reading, 6. Expressing, 7. Sounds, 8. Grammatical remarks.

Discussion around spousal life in Islam and western culture.

Try yourself

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**Week seven:** Unit 5. Science and Teaching, 1. Textbooks, 2. Understanding, 3. Words, Expression, 4. Speaking, 5. Reading, 6. Expressing, 7. Sounds, 8. Grammatical remarks.

Discussion about differences in matrimonial tradition between Arabic and Albanian cultures.

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**Week eight:** Unit 6. Prophecies, 1. Textbooks, 2. Understanding, 3. Words, Expression, 4. Speaking, 5. Reading, 6. Expressing, 7. Sounds, 8. Grammatical remarks.

Discussion about differences between life in the town and village in Arabic world according to novel of writer Tajib Salih “The time of moving to North”

Try yourself. (Exercises)

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**Week nine:** Unit 7. Arabic Language I, 1. Textbooks, 2. Understanding, 3. Words, Expression, 4. Speaking, 5. Reading, 6. Expressing, 7. Sounds, 8. Grammatical remarks.

First test – Students will be divided in two groups to take the test .

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**Week ten:** . Unit 8 **Rewards**, 1. Textbooks, 2. Understanding, 3. Words, Expression, 4. Speaking, 5. Reading, 6. Expressing, 7. Sounds, 8. Grammatical remarks.

Analysis of results of test taken in for of interactive discussions

Testing for semester III

العربية بين يديك – كتاب الطالب (2) – اشراف: د. محمد بن عبدالرحمن آل الشيخ ، الرياض الطبعة الثالثة 2007

**Week eleven:** Unit 9 **World a small village**, 1. Textbooks, 2. Understanding, 3. Words, Expression, 4. Speaking, 5. Reading, 6. Expressing, 7. Sounds, 8. Grammatical remarks.

Interactive discussion on scientific achievements in Albanian and Arabic world s

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**Week twelve:** Unit 10 **Cleanliness**, 1. Textbooks, 2. Understanding, 3. Words, Expression, 4. Speaking, 5. Reading, 6. Expressing, 7. Sounds, 8. Grammatical remarks.

Discussion about professions available in Arabic world but not present in our Country

Try yourself. (Exercises)

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**Week thirteen:** Unit 11 **Islam**, 1. Textbooks, 2. Understanding, 3. Words, Expression, 4. Speaking, 5. Reading, 6. Expressing, 7. Sounds, 8. Grammatical remarks.

Joint discussion about most preferred professions

Reading of seminar papers and essay and discussions about lessons from previous class

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**Week fourteen:** Unit 12 **Youth**, 1. Textbooks, 2. Understanding, 3. Words, Expression, 4. Speaking, 5. Reading, 6. Expressing, 7. Sounds, 8. Grammatical remarks.

Repetition of previous lectures

Try yourself.(Exercises)

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**Week fifteen:** Unit 13 **Islamic World**, 1. Textbooks, 2. Understanding, 3. Words, Expression, 4. Speaking, 5. Reading, 6. Expressing, 7. Sounds, 8. Grammatical remarks.

Repetition of previous lecture.

### **Criteria and components of evaluation:**

Presentation and Involvement in the class 20 %

Evaluation of first test 30%

Final exam 50%

Total 100 %

### **Basic Literature:**

العربية بين يديك – كتاب الطالب (2) – اشراف: د. محمد بن عبدالرحمن آل الشيخ ، الرياض الطبعة الثالثة 2007

### **Additional Literature:**

- F. L. Beeston, The Arabic Language today, University of Oxford, 1970
- Muhammad Abdul-Rauf, PH.D., Arabic for English speaking students, al-Sada'i Pub. Cairo, 1989
- Teufik Muftic, Gramatika arapskog jezika, Sarajevo, 1989

### **Academic politics and rules of conduct:**

Students are obliged to attend lectures, do homework and take two colloquiums (attendance records will be used). All students are obliged to comply with rules of conduct, keep quiet during lecture, close off cell phones and be punctual.

