

Syllabus of the Subject

Subject:	Arabic language IV
Study program:	Islamic Studies
Number of ECTS credits:	7
Status of subject:	Compulsory
Code of the subject:	401
Fund of classes:	3+3
Academic year:	2021/2022
Semester:	VII
Teacher:	Dr. Sumeja Jonuzi Xani

A brief description of the course

Arabic language IV subject contains:

- Objective case of the noun, nouns which according to syntax function stay in the form of objective case.
- Genitive case with preposition, genitive case with genitive relation, genitive case with adjustment. Genitive case with preposition **الجر بالحرف-** , prepositions, meaning of prepositions, extra prepositions.
- Determinant with adjustment, determinants with adjustment do not have a special case, are classified into five groups: attributive, relative, confirmation, substitution, affixes.
- Sentence **الجملة-**, two main parts of the sentence, secondary parts, nominative statement, verbal statement. Types of statements: Affirmative sentences, Negative sentences, Conditional sentences, Infinitive sentences.

Aim of the subject

The main aim of this subject is to bring to students of Arabic language the concepts and main methods of study of Arabic language. With the subject of Arabic language it is aimed to provide an opportunity to students that in critical way and by even inciting debate to understand the importance and the role of Arabic in development of human civilisation in general and of Islam civilisation in particular, in order to be able to make conclusions related to development of Arabic language.

The aim of learning the subject of Arabic language is to explore and investigate the most important movements and most advanced methods of learning and practicing the Arabic language in reading-writing and communication, along with the Arabic language, it is a basic language of source Islamic literature.

Expected learning outcome:

Following conclusion of this course, students will be able to:
Describe development stages of Arabic language.
Compare development of Arabic language with other Semite languages.
Write and read in Arabic language.
Communicate in Arabic language.
Speak and discuss in Arabic language.
Use Arabic as a basic language for source Islamic literature.
Research and discover the Islamic cultural heritage in the country and abroad.

Methodology of teaching:

For methodology of teaching of the subject of Arabic language the following methods will be applied and developed:
In form of lectures, which are mandatory
Through projector presentations enabling active participation and more massive participation of students and higher concentration at lectures.
Through exercises and grammatical analysis in the class, by making questions and analysis within the held lectures.
Through consultations in cabinets, and encouraging students for interactive discussions.
Through preparations of seminars, essays etc.

Content of the subject:

First week:

Introduction to the grammar of Arabic language, Objective case of the noun, nouns which according to syntax function stay in the form of objective case. Tautological object. Construction of the tautological object in Arabic. Noun in the infinitive form deriving from the same topic of verb mentioned above. This object in Arabic serves to express: strengthening of action, number, manner of action and always stays in the objective case.

Second week:

Direct object, direct objects take the transitive action verbs, and it is given in the objective case without preposition. Abrogative verbs which take two objects, the indirect object - object with preposition: Object with preposition (**me-** و -), its' features, conditions in which it is constructed, syntax exercises.

Third week:

Adverbial, adverbial of time, adverbial of place, frequency adverbs, specific and general, adverbs of place, specific and general. Adverbial of cause, infinitive in the objective case, in the genitive case with preposition. Syntax exercises.

Fourth week

Adverbial of state can be; noun in objective case, nominative statement, verbal statements, collocations which according to function stay in the objective case. The subject for which it is talked about - its status is described. Seclusion of secondary parts, it is done through a determinant expressed with a noun in objective case without

preposition, which indicates quantitative characteristics, measure of action, state, space, degree of a quality or manner of action.

Fifth week: First colloquium

Sixth week:

Exclusion (الاستثناء), types of exclusions, attached exclusion, divided exclusion, full exclusion, deficient exclusion, means of exclusion, exclusion case.

Vocative, with the interjection, case of vocative case, Interjection.

Syntax exercises.

Seventh week:

Object of the verb-كان - and other similar verbs to it.

Nominative of particle (إن) and other particles similar to it.

Objective of particles - (ما-لا) and nominative of generalising negative particle

Eighth week:

Noun in Arabic, it is given in genitive case in three cases: Genitive case with the preposition, genitive case with genitive relation, genitive case with adjustment. Genitive case with preposition - الجر بالحرف, prepositions, meanings of prepositions, extra prepositions.

Ninth week:

Genitive relation-التركيب الإضافي- parts of genitive case, types of genitive relations, genitive relation of expression and meaningful genitive relation.

Tenth week: second colloquium

Eleventh week:

Determinant with adjustment, determinant with adjustment does not have a specific case, they are classified into five groups: attributive, relative, confirmation, substitute, affixation.

Eleventh week:

Attributive - (الصفة) (الذات) - Types of attributive; direct attributive, intermediate attributive, Relative - (المعطوف), parts of relative, conjunctions, their meaning.

Confirmation التوكيد, types of confirmation, Lexical confirmation, grammatical confirmation.

Twelfth week —

Substitute –البدل, types of substitute, Substitute of a set by another set, Substitute of a set by a part of it, substitute based on relation, Clarifying substitute. Affixation (عطف البيان), its types. Syntax exercises.

Thirteenth week:

Sentence -الجملة, two main parts, secondary parts, nominative sentence, verbal sentences.

Types of sentences: affirmative sentences, negative sentences, conditional sentences, infinitive sentence.

Fourteenth week:

Sentence with syntax function and sentence without syntax function.

Fifteenth week:

Final exam - the last one

Criteria and components of evaluation:

Presentation and activities during the classes: **20 points**

Assessment of the first colloquium: **30 points**

Final exam: **50 points**

Total: **100%**

Basic bibliography - mandatory:

العربية بين يديك – كتاب الطالب (2) – اشراف: د. محمد بن عبدالرحمن آل الشيخ ، الرياض الطبعة الثالثة 2007

Additional consultative bibliography:

- F. L. Beeston, The Arabic Language today, University of Oxford, 1970
- Muhammad Abdul-Rauf, PH.D., Arabic for English speaking students, al-Sadaëi Pub. Cairo, 1989;
- Isa Memishi; Fjalor arabisht –shqip, 2014, Logos A, Shkup
- Isa Memishi, sintaksë e gjuhës arabe, 2004, Prishtinë.
- Teufik Muftic, Gramatika arapskog jezika, Sarajevo, 1989