

## Syllabus of the Subject

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|-----------------------------------|--|
| <b>Subject:</b>                   | English language Elementary                                      |
| <b>Study program:</b>             | Islamic Studies  |
| <b>Number of ECTS credits:</b>    | 6 ECTS   |
| <b>Level and type of subject:</b> | Compulsory   |
| <b>Code of the subject:</b>       | 110  |
| <b>Fund of classes:</b>           | 3+2  |
| <b>Semester:</b>                  | -II-   |
| <b>Teacher:</b>                   | Besa Ismaili Ahmeti MA   |
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### A brief content of the course:

English language I (Headway Elementary) contains a balanced syllabus with a concentration into basic grammar of English. This level is supported by various teaching tools and work in classroom. Basic English is manifested through various thematic texts of daily English, work in pairs of students thus providing them the skills for dialogue in basic English and provides possibility for some comparative cultural analysis between Albanian language and English language. Additional value in sustainability of basic lessons is constituted by the work book which provides exercises in written for all lessons developed in the class..

### Aim of the course

This course is designed for foreigners learning English at an Elementary level to acquire and develop the English language knowledge and skills .The students learn to pronounce, read and write. They acquire their knowledge of fundamental grammatical structures and functions (e.g. sentence types, tenses, voice, parts of speech, word order, expressing possibility, obligation, necessity, prohibition, criticism; expressing preferences, making assumptions; asking for/ refusing/giving permission; making offers, suggestions, etc.) They acquire their fundamental vocabulary to fulfil the above mentioned functions in roles, topics and discussions.

### **Expected learning outcomes:**

- to learn pronunciation of the English sounds, to learn to read, write, and to know the fundamentals of English grammar and vocabulary
- to develop the students' reading skills to enable them to skim an adapted text for main idea, to scan an adapted text for specific information, to interpret to an adapted text for inferences.

### **Teaching methodology:**

Teaching English as foreign language to Year II students is developed through lectures, direct method, audio lingual means and visual aids, repeating and rephrasing, group work, use of bi-lingual materials, communicative language teaching.

### **Course Content:**

**Week I** : Unit 1 – Verb TO BE - possessive

**Week II** : Unit 2 – Verb to be –questions and negatives

Text book – Student's book, work book

**Week III:** Unit 3 – present simple – questions and negatives

Bibliography: Student's book, work book

**Week IV:** Unit 4 – Present Simple

Bibliography : Student's book, work book

**Week V:** Unit 5 – There is / are; some / any; this, that - these, those

Bibliography: Student's book, work book

**Week VI** : Unit 6 - can-can't / could-couldn't / was, were

Bibliography: Student's book, work book

#### **The first test**

**Week VII** – Past Simple / regular – irregular verbs

(time expressions)

Bibliography: Student's book, work book

**Week VIII:** Unit 8 – Past Simple – questions and negatives

Bibliography: Student's book, work book

**Week IX:** Unit 9 – Count and uncountable nouns

Bibliography: Do you like?/ Would you like? / a, some, much, many

**Week X:** Unit 10 – Adjectives; have got

Bibliography: Student's book, work book

**Week XI:** Unit 11 – Present continuous; Whose is it?

Bibliography: Student's book, work book

#### **The second test**

**Week XII:** Unit 12 – going to – infinitive of purpose

Bibliography: Student's book, workbook

**Week XIII:** Unit 13 – question forms; adverbs - adjectives

Bibliography: Student's book, work book  
**Week XIV:** Unit 14 – Present Perfect - ever - never  
Past Perfect – Past Simple  
Bibliography: Student's book, work book  
**Week XV: The third test**

**Evaluation criteria and components:**

- Individual and group oral presentations
- Verbal interaction (including working in pairs)
- Written test and task in various duration
- Essay
- Listening/Viewing

TEST I: 25%

TEST II: 25%

TEST III: 40%

HOMEWORK AND/OR IN WRITTEN 10%

**Basic - mandatory bibliography:**

1. HEADWAY ELEMENTARY - Student's book , Workbook (fourth edition)

**Optional bibliography:**

1. Oxford Practice Grammar – John Eastwood
2. Simple (speaking and listening) activities – Jill Hadfield
3. Presenting new language – Jill Hadfield
4. The Standby Book – Seith Lindstromberg
5. Headway - Elementary - Tests on internet