

## Syllabus of the Subject

<b>Subject:</b>	English language, <i>Pre-Intermediate</i>
<b>Study program:</b>	Islamic Studies
<b>Number of ECTS credits:</b>	4 ECTS
<b>Level and type of subject:</b>	Optional
<b>Code of the subject:</b>	206
<b>Fund of classes:</b>	2+2
<b>Semester:</b>	-III-
<b>Teacher:</b>	Besa Ismaili Ahmeti MA
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### A brief content of the course:

Headway Pre-Intermediate level enables students to acquire and develop the basic English language knowledge. Grammar that is discussed represents the second highest level from the basic grammar. From completing the eight basic verb tenses to the conditional sentences and diatheses. Students are prepared for high level of English therefore it is the most demanding level in sense of engagement. Syllabus of this subject has been designed to enable students to have an attractive and easy transition from basic English into a more advanced English as independent users of English as a foreign language.

### Aim of the course

This course is designed for learning English as foreign language at a Pre-Intermediate level to acquire and develop the English language knowledge and skills. The students following completion of third level or Pre-intermediate shall be able to use different strategies for different reading purposes: identifying the main points in a text, looking for detail, locating specific information in a text, understanding a text structure, etc. The students are expected to learn to produce written texts of various types: formal / informal / transactional letters, argumentative essays (expressing opinions, for and against), narration (story writing).

### **Expected learning outcomes:**

- To organize and present ideas and statements in a clear, logical and appropriate form.
- The students are taught to be able to converse on different topics (people, jobs, places to visit, festivals/celebrations, disasters/accidents, eating habits, sports/hobbies, environment, education, entertainment, transport, crime).

### **Teaching methodology:**

Teaching English as foreign language to Year II students is developed through lectures, direct method, audio lingual means and visual aids, repeating and rephrasing, group work, use of bi-lingual materials, communicative language teaching.

### **Course Content:**

**Week I :** Unit 1 – Past – present - future

Student's book, work book

**Week II:** Unit 2 – Present Simple / Present Continuous

Bibliography: Student's Book, workbook

**Week III:** Unit 3 – Past Simple / Past Continuous

Bibliography: Student's book, work book

**Week IV:** Unit 4 – Quantities – much and many; some and any

Bibliography: Student's book, work book

**Week V:** Unit 5 – Verb patterns – I want to / I enjoy doing

Bibliography: Student's book, work book

**Week VI:** Unit 6 – Adjectives - comparative and superlative

Bibliography: Student's book, work book

#### **The first test**

**Week VII:** Unit 7 – Present Perfect and Past Simple

Bibliography: Student's book, work book

**Week VIII:** Unit 8 – Modals – should –shouldn't

Bibliography: : Student's book, workbook

**Week IX:** Unit 9 – Conditional clauses

Bibliography: Student's book, work book

**Week X:** Unit 10 – Verb patterns 2 used to + infinitives

Bibliography: Student's book, work book

**Week XI:** Unit 11 - Passives

Bibliography: Student's book, work book

#### **The second test**

**Week XII:** Unit 12 – Second conditional; might; phrasal verbs

Bibliography: Student's book, work book

**Week XIII:** Unit 13 – Present Perfect Continuous

**Week XIV :** Unit 14 – Past Perfect; Reported statements

**Week XV: Final test**

### **Evaluation criteria and components:**

- Individual and group oral presentations
- Verbal interaction (including working in pairs)
- Written test and task in various duration
- Essay
- Listening/Viewing

TEST I: 25%

TEST II: 25%

TEST III: 40%

HOMEWORK AND/OR IN WRITTEN 10%

### **Basic - mandatory bibliography:**

1. HEADWAY PRE-INTERMEDIATE - Student's book , Workbook (third edition)

### **Optional bibliography:**

1. Oxford Practice Grammar – John Eastwood
2. Simple (speaking and listening) activities – Jill Hadfield
3. Presenting new language – Jill Hadfield
4. The Standby Book – Seith Lindstromberg
5. Headway – Pre-Intermediate - Tests on internet