

Course Syllabus

Course: Hadith – *Studies in the books of Hadith*

Program of study: Islamic Theology

Number of ECTS credits: 6

Status of course: Mandatory

Code of course: 204

Number of classes: 3 + 2

Academic year: 2021/2022

Semester: III

Teacher: Prof. asoc. Dr. Sulejman Osmani

Short content of course:

Explanation of basic principles of belief
Belief means words and works, treatment of arguments and analysis
Cultivation of virtues stemming out of belief, life and death viewpoint
Religious fractions and their stance to works as human product
Principles of belief give order for good deeds and prohibit from bad ones

Goal of course

- The aim of course is to study various topics from book on Belief (Kitabul Iman) starting from those on basic conditions of Islam. Correct belief identifies the purpose of creation which is why god created universe.
- A believer will cultivate values of belief by practicing duties as requested in Islam which in turn bring about favors and convenience for this life and life after death. It is of great importance that a believer should establish a proper relation with belief. This is exactly what the course will try to achieve.
- Also the course aims to make students strong-character believer who will serve the society through religious practice.
- It's the goal of the course to identify basic duties of religion starting with basic ones which include many objectives. This course aims to offer abundant and augmented information on the five pillars of Islam. In this chapter there have been introduced many arguments from the field of Hadith – as second source of Islamic legislation.
- It aims to provide arguments in favor of continuing the right journey avoiding possible deviations that may stand in our way continuously.
- The study explores the strong character of believer who makes his own life creative by good values of Islam.

- Students will be able to read properly textbooks of hadith which is an objective necessity.
- Also students will learn different terms and many Arabic words enlarging his horizons of knowledge.

Expected learning goals:

1. Students will be familiar with works of Hadithologists on transmission of hadiths, their methods, sacrifices and commitment.
2. Students will learn how to read Hadith texts and to translate them
3. Students will know how Prophet pbuh used to treat those being impolite and his tolerance shown in such cases.
4. Improvement of teaching methods and methods of communication with others.
5. Students will understand principle training of each duty of Islamic religion and weight that they present in the life of believers.
6. Students will be familiar with different opinions of scholars who many times may disagree.
7. Students will know many religious arguments that confirm different phenomena which will signal the last period of life in this world.

Instruction Methodology:

1. Lessons will be delivered in form of lectures theoretically
2. Encouragement of students for interactive discussion bringing about different idea and arguments.

Content of course:

Week one:

1. Introduction to course and to students. 2. Presentation of Syllabus and presentation of instruction method 3. Instruction practices in Islamic teaching system, theory and practice. 4. Method of Hadith scholars for teaching and learning, reports between students and teachers. 5. Information on Muslim bin El Haxhaxh El Kushejri, author to "Sahihu i Muslimit", 6. His life and work, 7. His achievements in the file of Islamic sciences, in particular of hadith science. Some information on Imam Neveviu, commentator to "Sahihu i Muslimit" and his contribution in this field. Reasons for promoting his comment over other comments and critic evaluation. 10. Comparative studies.

Literature: Book: Sulejman Osmani, "Sunnah Basis of Sharia" (p 146-163)

Week two:

1. What is book of " Sahihu i Muslimit" by Muslim bin El haxhaxh. 2. Its importance in the science of Hadith, its positon and value. 3. Instruction methodology namely its technical and artistic side. 4. What are basic features of his work 5. Presentation of basic. 6. Teacher focusing in text reading followed by his students.

Literature: Book of "Sahihu Muslim" first volume, p 101 (Hadith textbook)

Week three: Processing Hadith Textbook

1. Processing Hadith Textbook. 2. Explanation of terms and unfamiliar words 3. Analysis of the chain of transmitter. 4. Practice of shifting from one item to the other and justification of such practice 5. General comment of first Hadith and analysis of its topic. 6. Meaning of Belief, Islam and Ihsan, according to concept of Islamic religion. 7. Presentation of signs announcing the End-life. 8. Parting of Gabriel

Literature: Book of "Sahihu Muslim" first volume, p 101 -111

Week four:

1. Belief in the wisdom and determination of Allah. 2. Analysis of Methodology of Communication of Gabriel with Muhamet pbuh 3. The moment of End-life and signs announcing end-life. 4. Coming of Gabriel to teach religion to others. 5. Reading of Hadith no 115. 6. Processing of text, unfamiliar words and sentences. 7. Explanation of five secrets not known to anyone but Allah. 8. Commenting of ayah 34 from chapter of Lukman.

Literature: Book of "Sahihu Muslim" first volume, p 115-119

Week five: Colloquium- seminars

Testing knowledge obtained and grading by points

Week six:

1. Reading Hadith no. 8 on page 119. 2. Learning Praying as one of five pillars of Islam. 3. Presentation of Bedouin and communication with prophet pbuh. 4. Explaining five pillars of Islam. 5. Reading hadith no. 10 in page 122 6. Explanation and commenting of terms and unfamiliar terms 7. Discussion on topic of hadith and text analysis. 8. Prohibition of asking questions for unimportant issues. 9. Manners and conduct of sahaba of prophet pbuh. 10. Need to verify the source of information belief while meditating about the creature of Allah.

Literature: Book of "Sahihu Muslim" first volume, p 119-124

Week seven:

1. Reading hadith no.12 in page 125 2. Modesty of prophet pbuh while communicating with others. 3. Attention with regard to learning important issues 4. Recognition for commitment in teaching issues and praising someone in front of a mass of people. 5. The need to give a precise, short and clear answer. 6. Reading and commenting of hadiths 19-20-21-22, p. 128-131 7. Explanation of basic pillars of Islam. 8. Belief in Allah and Prophet pbuh. 9. Praying, giving zakat, fasting Ramadan and hajj.

Literature: Book of "Sahihu Muslim" first volume p. 125-132

Week eight: 1. Reading of hadith no. 23 in page 132. 2. Commenting and relevance of hadiths to our topic 3. Some foods and drink that are prohibited for use. 4. Necessity for learning religion and communicating it to others. 5. Islamic duties require execution of orders and avoiding from prohibitions. 6. Reading of hadith no. 29 p 146 7. Translation and commenting of text. 8. Importance of Islamic Call. 9. Dispatch of missionaries for humanitarian purposes 10. Priorities of Islamic call. 11. Prohibition of violence and its consequences.

Literature: Book of "Sahihu Muslim" first volume p. 132-148

Week nine:

1. Reading of Hadith no 32 in page 150 2. Explanation of unfamiliar words and terms, general comments and analysis of themes. 3. The manner of appointment of Ebu Beker as Khalif after death of Muhamed pbuh 4. Who deserted from Islam after death of Muhamet pbuh? 5. Who were false prophets and how did they develop their story. 6. How did effort to take power after death of prophet come to end? 7. Reading of hadith 39 p. 161. 8. Focus on the meaning of hadith and provisions inferred from. 9.

Care and mercy of Muhamed pbuh toward his uncle Ebu Talibi. 10. Apology in the last moments of one's life in this world 11. Ayah concerning Ebu Talibin.

Literature: Book of "Sahihu Muslim" first volume p. 150 -165

Week ten:

1. Comment of hadith no. 43. 2. Estimation of scholars on sinful believers 3. Attitudes of religious fractions in this regard. 4. How can we understand various arguments in regard to the need to express religion systematically? 5. Comments and analyses on this topic.

6. Hadith no. 44, page 168, reading text, inferring meaning. 7. Journey of Mohamed pbuh to Tebuk. 8. Exhaustion of food. 9. Dua of Mohamed pbuh and increase of food. 10. Miracles of prophet pbuh

Literature: Book of "Sahihu Muslim" first volume p 167-173

Week eleven: Colloquium - seminars

During practice classes students will attend the library to learn how to do research for topics concerned, respectively how to find hadiths that correspond with topics like relevant references

Week twelve:

1. Reading of hadith no 47 page 174, preparation of text, explanation of unfamiliar words and sentences. 2. Appreciation of visiting a man in need 3. Revision of behaviors and concern over mistakes committed over one's life. 4. Necessity of knowing mindset of people and fear from being misunderstood. 5. The sin of concealing knowledge and for non-publication. 6. Reading of Hadith. 48, page 176, explanation of text and commenting hadith's meaning. 7. Mercy of Mohamed pbuh and his behavior toward others. 8. Duties of man toward duties of Allah toward man. 9. Attracting attention of present people when making questions. 10. Use of time for valuable issues and serious topics.

Literature: Book of "Sahihu Muslim" first volume, p 174-179

Week thirteen:

1. Reading of hadith no 52, in page 180, explanation of unfamiliar words and terms. 2. Value of commonly-shared feelings. 3. Care and attention toward Leader and toward those having special values 4. Avoiding from publishing information or sayings that could lead to confusion or misunderstanding. 5. Return to opinions proposed by others whenever it is to one's interest 6. Hadith no 56 p.193, general comment 7. Enjoying belief. 8. Feeling happy with believing Allah as our god and prophet pbuh as his messenger.

Literature: Book of "Sahihu Muslim" first volume, page 180 - 193

Week fourteen:

1. Reading of hadith no 57-58, explanation of topics and commenting. 2. Integrity of degrees of belief, value reference – lowest and highest level. 3. Actions symbolizing belief. 4. Shyness is part of belief. 5. Hadith no. 63-64 page, comment and drawing provisions. 6. Confirmation of two values of Islam; Decency in food and greeting in Islam. 7. Rules of greeting with *selam* and provisions accompanying it 8. Qualities of a good believer. 9. Refraining from damages that may be caused by hand or tongue.

Literature: Book of "Sahihu Muslim" first volume, p 194-203

Week fifteen:

Preparation for final exam, test for general knowledge, literature exploring and discussion on most important issues.

Criteria and components of evaluation:

Presentation and involvement in the class: **10 points**

Seminar paper: **10 points**

Evaluation of first test: **20 points**

Evaluation of second test: **20 points**

Final exam: **40 points**

Mandatory literature:

1. Sahihu Muslim, with comments by Muhji Ed Dijn En Nevevi, published by "Daru El Ma'rifeti" Bejrut- Liban, 1999
2. Brochure- ready-made material given to students, annotated translation and comment of book (Sahihu Muslim) prepared by teacher of this course Dr. Sulejman Osmani

Consultative literature:

1. *Qur'an: translation and annotation*, translated by: H. Sherif Ahmeti. Medinë, 1992.
2. *Sahihu i Buhariut*, translated in Albanian, (group of authors). Published "Shuli" Prishtinë, 1994.
3. *Muhtesar Sahih El Buhari*, collocations of : Zejnudin Ez Zebidi, Botues: AIITC Tiranë, 2009
4. Imam Neveviu, *Rijadus-Salihin*, Prishtinë, 1997

Academic policies and code of conduct:

Students are obliged to attend lectures in this course and attendance records will be kept. Students are required to be active and attentive in the class and give their contribution in the learning process. At times there may come up other issues that somehow are relevant to main topic or contribute to learning process.

Code of conduct is code of Islam, norms that enrich characters of students and make them nobler. Students should behave nicely in their relations with friends and object to their service.