

Syllabus of the Subject

Subject:	Pedagogy
Study program:	Islamic Studies
Number of ECTS credits:	4 ECTS
Status of subject:	Optional
Code of the subject:	312
Fund of classes:	2+1
Academic year:	2021/2022
Semester:	VI
Teacher:	Dr. Januz Dërvodeli, asoc. prof.

A brief content of the course:

What is education and its origin. Etymology of the term education. Education is an important and permanent function of society,/ education and work /. Functions and historical determinants of education. Role of biological factors in education. Key features of education: Awareness, intention, systemising and organisation. Intentional education and functional education. The theory of education (Pedagogy), science on education. Origin of the term “Pedagogy” and its meaning. Development of pedagogy as a theory of education and its constitution as an independent science. Educative viewpoints of humanists in the theory of education. Duties of theory of education. System of pedagogic legality (legality, laws, principles, rules). Key notions of theory of education (education, learning). Notion of education and education in their close and broad sense. Importance of education for individual and for the society. Constituents of the educative process - analysis of educative process. Strategies of education and theories on education. Structure of the system of education and its reform. University reform and principles for changes in education. Democratic education and its’ principles; Educational and educative function of the school and its role in development of democracy to the pupils. Role of pre-university education in professional orientation of pupils.

Aim of the subject

The aim of the course (module): Students acquiring knowledge on general issues of education and learning, and for its importance for forming the personality and society. To get acquainted with the legality of the process of education and learning, followed by features of education, key pedagogic notions. The course aims to provide also knowledge for democratic education, for the features of democratic education system, for reform in education, for the aims and principles of reform, for the mission and the features of teachers at our schools, for the role of school in professional orientation of the pupil, etc.

Expected learning outcome:

1. Implement in practice the knowledge and messages taken in the field of education and learning;
2. Implement in daily life the principles of democratic education, thus forming in continuity a culture of learning, a culture of work, and a culture of behaviour;
3. To permanently follow the novelties in the field of democratic education;
4. To explore and use literature in the field of education.

Methodology of teaching:

(Lectures, exercises, debating classes, seminars, etc...)

Designed lesson plan:

Week	Lecture taking place
First week:	<i>What is education and its origin. Etymology of the term education. Education is an important and permanent function of society,/ education and work.</i> 1.Dr.Musa Kraja, (2006), Pedagogjia, Tiranë,
Second week:	<i>Functions and historical determinants of education. Role of biological factors in education</i> 1.Ante Vukasovic,(2000), Pedagogjia, Zagreb
Third week:	<i>Key features of education: Awareness, intention, systemising and organisation. Intentional education and functional education. The theory of education (Pedagogy), science on education. Origin of the term “Pedagogy” and its meaning and duties of education theory</i> 1.Dr.Musa Kraja,(2006), Pedagogjia, Tiranë
Fourth week:	<i>Humanist pedagogy and its’ features. System of pedagogic legality (legality, laws, principles, rules).</i> 1.Dr.Amzi Zimberi,(2005), Teoria e edukatës I, Tetovë
Fifth week:	<i>Key notions of theory of education (education, learning) / Notion of education and education in their close and broad sense. Importance of education for individual and for the society. Constituents of the educative process and its importance</i> 1.Dr. Musa Kraja,(2006), Pedagogjia, Tiranë 2.Gostan Mailaret,Pedagogjia e përgjithshme, “Koha”, Prishtinë
Sixth week:	<i>Opportunities of education and its restrictions and the most known theories of the factors of forming the personality.</i> 1.Ante Vukasovic,(2000), Pedagogjia, Zagreb
Seventh week:	<i>Aims and duties of education in democratic society, importance of knowledge and determinant of education. Aim of education and criteria and levels of its concretising</i> 1.Dr. Musa Kraja,(2006), Pedagogjia, Tiranë
Eighth week:	<i>System of education and learning, notion and importance, its determinants and principles. Reform of the system of education and learning in Kosovo (its aims and principles.)</i> 1.Ante Vukasovic, (2000), Pedagogjia, Zagreb
Ninth week:	<i>Aims of education in democratic society and its implementation in society. Principles of democracy, principle of equality and that of participation, basic human rights, freedom and faith in democratic society, culture of democracy, education and democratic education.</i> 1.Dr Musa Kraja,(2006) Pedagogjia, Tiranë 2. Gostan Mailaret, (1997), Pedagogjia e përgjithshme,”Koha”, Prishtinë
Tenth week:	<i>Reform of democratic education system, nowadays structure of education</i>

	<i>system and learning in Kosovo according to Bologna reform</i> 1.Dr. Hajrullah Koliqi, (2004), Arsimi në Kosovë, “Libri Shkollor”, Prishtinë
Eleventh week:	<i>Educational and educative function of the school and its role in development of democracy to the pupils</i> 1.Ante Vukasovic, (2000), Pedagogjia, Zagreb
Twelfth week:	<i>Personality of the teacher, his features, types and multiple roles in our school nowadays</i> 1.Dr.Musa Kraja,(2006), Pedagogjia, Tiranë 2. Gostan Mailaret, (1997), Pedagogjia e përgjithshme,”Koha”, Prishtinë
Thirteenth week:	<i>Contemporary strategy of teaching and learning - role of contemporary methods in learning.</i> 1.Grup autorësh, (1995), Strategjitë e të mësuarit, “ Eureka “, Tiranë
Fourteenth week:	<i>Role of primary education in professional orientation of pupils</i> 1.Dërvodeli, Mr. Januz,(1997), Informimi dhe orientimi profesional,”Etruria”, Prishtinë. 2.Ante Vukasovic, (2000), Pedagogjia, Zagreb
Fifteenth week:	<i>Benefits of society from orientation of youth in desired professions.</i> 1.Gostan Mailaret,(1997), Pedagogjia e përgjithshme, “Koha”, Prishtinë, f. 23 2.Dërvodeli, Mr. Januz, (1997), Informimi dhe orientimi profesional, ”Etruria”, Prishtinë.

Criteria and components of evaluation:

Attendance and engagement in lectures 5%
Seminar works 20%
Intermediary test 35%
Final exam 40%
Total 100 %

Basic bibliography - mandatory:

- 1.Kraja,Dr. Musa,(2006), Pedagogjia, Tiranë.
- 2.Gostan, Mailaret,(1997), Pedagogji e Përgjithshme,”Koha”, Prishtinë.
- 3.Grup autorësh,Edukimi dhe kultura e demokracisë, Tiranë.
- 4.Vukasovic, Ante,(2000), Pedagogjia, Zagreb.
- 5.Dërvodeli, Mr. Januz,(1997), Informimi dhe orientimi profesional,”Etruria”, Prishtinë.

Additional consultative bibliography:

- 1.Kraja,Dr. Musa,(2006), Pedagogjia, Tiranë.
- 2.Gostan, Mailaret,(1997), Pedagogji e Përgjithshme,”Koha”, Prishtinë.
- 3.Grup autorësh,Edukimi dhe kultura e demokracisë, Tiranë.
- 4.Vukasovic, Ante,(2000), Pedagogjia, Zagreb.
- 5.Musai, Dr. Bardhyl, (1999), Psikologji edukimi,Tiranë.
- 6.Zimberi,Dr.Amzi, (1985), Teoria e edukatës Tetovë.
7. Majkëll,Fullan, (1997),Kuptimi i Ri i ndryshimit në Arsim, ,Soros”, Tiranë.
- 8.Dërvodeli, Mr. Januz,(1997), Informimi dhe orientimi profesional,”Etruria”, Prishtinë.