

Syllabus of the Subject

Subject:	<i>Sire - Biography of Mohamed a.s. and beginning of proclamation of the message</i>
Study program:	Islamic Theology
Number of ECTS credits:	6 ECTS
Level and type of subject:	Compulsory
Code of the subject:	209
Fund of classes:	3+2
ACADEMIC YEAR:	2021/2022
Semester:	-IV-
Teacher:	Prof. asoc. dr. Fahrush Rexhepi

Aim and a brief content of the course

Course of SIRE subject (biography of Prophet. a.s.) has been designed to include interesting and extraordinary events which are related to the biography of Prophet .a.s without which adequate interpretation of noble Quran is not possible too. Studying the biography of the Prophet a.s. teaches us and through it we know better his personality, features of his character, manner of expression and his working method, and we understand that All-llah the great has always been his guide, helper and his protector. Along with this, from the course of this subject we will understand that human being is not able to achieve high moral aims and human values without the model and reflection of Prophet a.s., who first of all was a man who afterwards became initiator of humanism and social development. Therefore, the whole life of Prophet a.s. his words and deeds must be an inspiration for studiers, readers and believers.

Expected learning outcome:

1. Developing and acquiring knowledge on the geographical position of Arabs and Arabic tribes, for ruling and preaching and for religions and faiths of Arabs before Islam.
2. Achieve knowledge for the origin of Prophet a.s. for his family and for the biography of Muhamed a.s. until the period of beginning of the message declaration.

3. Gaining knowledge for the period of beginning of Quran message proclamation, main circumstances and challenges.
4. Knowledge for public invite in Islam – difficulties, obstacles, facing with polytheist Kureish reactions.
5. Acceptance of Islam from authoritative personalities in Mecca – following the overall boycott against Muslims.
6. Knowledge on expansion of Islam and spreading of the call beyond Mecca, going of Mohamed a.s. to Tail.

Methodology of teaching:

Teaching shall be carried out in form of lecture classes, encouraging students to interactive discussions etc...

Content of the subject:

First week: Governance and jurisdiction of Arabs before Islam.

Bibliography: Safijurrahman El-Mubarekfuri, Nektari i vulosur i xehnetit, Urtësia, Shkup 1997, pg. 20-32.

Second week: Faiths of Arabs before Islam.

Bibliography: Ibid, pg. 33 – 40.

Third week: Social, economic and ethical circumstances of Arabs before Islam.

Bibliography: Ibid, pg. 40 – 46.

Fourth week: Origin of Prophet a.s. and his family.

Bibliography: Ibid, pg. 47 – 53.

Fifth week: Birth of Prophet a.s. and forty years of his life before message declaration.

Bibliography: Nektari i vulosur i xehnetit, pg. 54 – 64.

Sixth week: Mohamed a.s. under the shade of proclamation – proclamation of first Quran ayats.

Bibliography: Ibid, pg. 65 – 71.

Seventh week: Order addressed to Prophet a.s. through sura El – Muddeththir to begin with inviting to religion of Allah.

Bibliography: Rrahikut Mahtum, pg. 72 – 76.

Eighth week: First period of proclamation, three years of secret call

Bibliography: Ibid, pg. 76 – 79.

Muhamed Gazali, Fikhu Sire, pg. 33-48.

Ninth week: Second period of proclamation, public call in Islam.

Bibliography: Rrahikut Mahtum, pg. 80 – 96.

Tenth week: First emigration of Muslims in Abyssinia.

Bibliography: Ibid, pg. 97 – 107.

Eleventh week: Overall boycott against Muslims and decision for torturing and enmity.

Bibliography: Ibid, pg. 116 – 121.

Muhamed Gazali, pg. 148 – 154.

Twelfth week: Difficult circumstances created following death of Ebu Talib and Hatija r.a.

Bibliography: Ibid, pg. 122 – 132.

Thirteenth week: Call in Islam outside Mecca and presentation of Islam to different tribes.

Bibliography: Ibid, pg. 133 – 145.

Fourteenth week: Isra and Miraj, circumstances and importance of this event.

Bibliography: Ibid, pg. 146-151.

Fifteenth week: Oath on Akabe – preparation for emigration to Medina - causes.

Bibliography: Ibid, pg. 152-162.

Criteria and components of evaluation:

Attendance and engagement in lectures 10%

Seminar works 20%

Intermediary test 30%

Final exam 40%

Total 100%

Basic bibliography - mandatory:

1. Safiju Rrahman El – Mubarekuri, Urtësia, Shkup, 1997.

Consultative bibliography:

1. Siretu Ibni Hisham, first and second part

2. Muhamed Gazali, Fikhu Sire, Furkan , Shkup, 2011.