

## Syllabus of the Subject

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| <b>Subject:</b>                    | Tefsir – <i>Studies on Qur'an</i> |
| <b>Study Program:</b>              | Islamic Theology                  |
| <b>Number of ECTS credits:</b>     | 7 ECTS                            |
| <b>Level and type of subjects:</b> | Mandatory                         |
| <b>Code of the subject:</b>        | 107                               |
| <b>Fund of classes:</b>            | 3+3                               |
| <b>ACADEMIC YEAR:</b>              | 2021/2022                         |
| <b>Semester:</b>                   | -II-                              |
| <b>TEACHER:</b>                    | Dr. Valmire Batatina Krasniqi     |

### **Brief content of the course:**

Subject “Entry into Sciences of the Qur'an” is a study field on Qur'an, which approaches to it from the time of its origin, such as: proclamation, types of reciting Qur'an by Prophet Muhammed pbuh, its memorisation by believers, its writing and evidencing through the means of that time, up to its gathering into an official collection. Besides the historic aspect on the holy book, this subject also contains the research on its content, chronological division and ordering, opinions of Eastern and Western scholars on different comparative issues and problems on Qur'an etc, from the classic ones up to this day.

### **Aim of the course:**

To provide students with important knowledge on Qur'an starting from its compound structure, such as: meaning of the word Qur'an in etymologic and terminological aspect, names of Qur'an, type and manner of its proclamation up to the finalisation of its proclamation and codification into one collection.

Students through this material shall be enriched with argumentative and scientific knowledge, hereby, they could discuss and defend the truth about Qur'an as a holy book, which is today followed by around 1/3 of people worldwide.

Besides, the study of Qur'an, students through this subject shall be introduced with basic knowledge on other main divine books of the people of the book, such as Torah, Bible (Old Testament and New Testament).

In learning this subject, students also shall have the opportunity to debate as well as induce discussions about issues which interconnect the divinity of celestial books and those which distinguish them.

Students of this subjects shall also study thoughts of different worldly known historians and orientalist on Qur'an, their approaches and surveys on the holy book of Qur'an.

### **Expected learning outcome:**

#### **Following completion of the course, student will be able to:**

- Describe the origin of Qur'an – beginning of its proclamation up to the stage of its codification into one collection.
- Compare the holy book of Qur'an with other divine books that are mentioned in the deepness of Qur'an itself.
- Discuss in relation to and about the division of Qur'an into ayahs, sentences and chapters and other divisions defined by scholars of Qur'an.
- Defend the holiness of Qur'an and of other divine books with scientific and analytic arguments.
- Develop and present critical opinion in regards of themes that interrelate with Qur'an.

### **Methodology of teaching:**

Teaching shall be carried out in form of lecture classes where students will be encouraged for interactive discussions, seminars and researches of new bibliography, which is closely related to the nature of the subject. There shall also evaluation tests be conducted time after time and group works with students on specific topics.

### **Content of the subject:**

**First week:** Introduction in the course of Qur'an studies. Introduction with the schedule of the subject – syllabus, methodology and the form lectures and evaluation tests of students are delivered. The origin of Qur'an studies, etymologic and terminological definition of studies on Qur'an scholars and earlier classic books of studies on Qur'an and the contemporary ones.

**Bibliography:** Prof.Dr. Enes Kariç “Hyrje në shkencat e Tefsirit” (entry into sciences of Tefsir), pg. 19-47 as well as texts from doctoral dissertation: “Studimet e shqiptareve mbi Kuranin në shekullin XX-të” (studies of Albanians on Qur'an in the 20<sup>th</sup> century), preserved at the University of Sarajevo in 2008, from the candidate Xhabir Hamiti

**Second week:** Definitions of Qur'an: linguistic, terminological, definitions of exegesis and Islamic literature, meaning of revelation – vahji, names of Qur'an.

**Bibliography:** Ahmed fon Denfer, “Historia e Kur'anit” (history of Qur'an), pg. 20- 30

**Third week:** Form of Qur'an, surahs as chapters and their names, ayahs as sentences of Qur'an, besmela (in the name of God) as invocation in Qur'an, then the so-called “mysterious letters” or “beginnings of surahs”

**Bibliography:** “Hyrje në shkencat e Tefsirit” (entry into sciences of Tefsir), Enes Kariç, pg.75-119

**Fourth week:** Gathering of Qur'an, its writing and memorisation at the time of Muhammed pbuh. Origin of Qur'an at the time Ebu Bekr Khalifa, the codification at the time of Othman ibn

Affani Khalifa and the multiplication of Mus-haf – original copies of Qur'an, personal copies of Mus-haf at certain sahaba, old manuscripts of Qur'an – their ultra-text.

**Bibliography:** “Hyrje në shkencat e Tefsirit” (entry into sciences of Qur'an), Enes Kariç, pg. 121-139

**Fifth week:** Vocalisation of Qur'an archetype, syllables of Qur'an archetype

**Bibliography:** Prof.dr. Enes Kariç: “Si të komentohet Kur'an” (how should Qur'an be commented) pg. 81-123

**Sixth week:** Stylisations of Qur'an, hermeneutic and physical consequences of the openness and closure of Qur'an.

**Bibliography:** Prof.dr. Enes Kariç, “Si të komentohet Kur'an” (how should Qur'an be commented) pg.123-135

**Seventh week:** Division of Qur'an in two main timeline periods: maccah and medina, criteria on the division of Qur'an into maccah and medina, characteristics of knowing maccah and medina ayahs, scientific benefit of knowing this division for scholars and commentators of Qur'an.

**Bibliography:** Ahmed fon Denfer, “Historia e Kur'anit” (history of Qur'an), pg. 97-103

**Eighth week:** Issue of abrogation – adjourn of Qur'an ayahs, polemics among Islam scholars about the issue of abrogation, forms of abrogation, importance of knowing the thematic on abrogation in Qur'an.

**Bibliography:** Xhabir Hamiti, “Studime kur'anore” (Qur'an studies) pg. 87-100

**Ninth week:** Language of Qur'an, style, do the foreign words exist or not in Qur'an, characteristics of Qur'an's style.

**Bibliography:** “Hyrje në shkencat e Tefsirit” (entry into sciences of Tefsir), Enes Kariç, pg. 171-178

**Tenth week:** Reasons of the deduction of Qur'an ayahs, importance of knowing the reasons of proclamation, criteria of knowing the reasons of the deduction of Qur'an, relationship of text and reason of proclamation.

**Bibliography:** “Hyrje në shkencat e Tefsirit” (entry into sciences of Tefsir), Enes Kariç, pg. 183-193

**Eleventh week:** Examples in Qur'an, types of examples, importance of knowing examples in Qur'an, illustrations in Qur'an according to examples”.

**Bibliography:** Menaa el- Kattan, “Mebahith fi ulumil Kur'an”, pg. 291-299

**Twelfth week:** Order of ayahs and chapters in Qur'an, form of order, who has set the order of Qur'an in the form it has today, were there any interventions by the hand of man in the order of Qur'an!

**Bibliography:** Mena el- Kattan, “Mebahith fi ulumil Kur’an”, pg. 135-146

**Thirteenth week:** Miracles of Qur’an, definition of the miracle of Qur’an, stages of challenging, stylistic and scientific miracle of Qur’an.

**Bibliography:** Prof.dr. Fadel Hasen Abbas, “Itkanul-burhan fi ulumil-Kur’an”, pg. 107-120

**Fourteenth week:** Why Muhammed pbuh was not the author of Qur’an but only the mediator? Who labels Muhammed as the author of Qur’an? What does Qur’an say in this regards. How old are the slanders about this issue?

**Bibliography:** Prof.dr. Fadel Hasen Abbas, “Itkanul-burhan fi ulumil-Kur’an”, pg. 89.120

### **Evaluation Criteria and Components:**

Attendance and participation in lecture 10%

Seminar work 20%

Intermediate test 30%

Final exam 40%

Total 100%

### **Mandatory bibliography:**

1. Ahmed fon Denfer, “Historia e Kur’anit” (history of Qur’an), Tiranë, 2006
2. Prof. Enes Kariç “Hyrje në shkencat e Tefsirit” ((entry into sciences of Tefsir),Prishtinë, 1996
3. Prof.dr. Enes Kariç, “ Si të komentohet Kur’ani” (how should Qur’an be commented), Prishtinë, 2008
- 4.Xhabir Hamiti, “ Studime kuranore” (Qur’an studies) Prishtinë, 2001

### **Optional bibliography:**

- 1 .Andrew Rupin&Frithojf Schoun, “Kurani dhe komentimi i tekstit Kuranor” (Qur’an and comment of the text of Qur’an), Drita, Gjilan 2008
2. Farid Esack “ The Qur’an a user’s guide”, Oxford , 2005
3. Malik Ibn Nebi, “Fenomeni Kuranor” (Qur’an phenomenon) Prishtina, 1998
4. Bediuzzeman send Nursi, “ Mrekullia e Kur’anit” (miracle of Qur’an) Gostivar, 2003
5. Ingrid Mattson, “ The story of the Qur’an”, Malden – USA, 2008
6. Dr. Falik El-Ubejdi , “ Kur’ani dhe planeti tokë” Prishtinë, 2009, përkthyer nga arabishtja, Dr. Xhabir Hamiti

7. Michael Sells “Approaching the Quran”, Canada, 1999
8. Abu Amna Yasir Qadhi, “An introduction to the sciences of the Qur’an”, Oxford, 1999.
9. Ferid Esack, “A Qur’an – a user’s guide”, Oneworld Publications, 2005.