

# Faculty of Islamic Study

Evaluation report of teachers and courses  
Sumer Semester



## 1. Report from the evaluation of the courses and teaching of the Faculty of Islamic Studies

The Dean's Office of the Faculty of Islamic Studies, through the Quality Coordinator of FSI, has distributed questionnaires for the course and teachers evaluation in the Faculty of Islamic Studies. Based on the questionnaires for the evaluation of courses and teachers, which were completed by the students, the evaluation report was compiled. The evaluation report was compiled by the Quality Assurance Officer of the Faculty of Islamic Studies, and this report contains all relevant data such as: Average evaluation of courses and teachers at the program level; the average of the teacher and the courses; Assessment of reliability.

The evaluated courses and teachers are:

### 1.1. Study program: Islamic Theology-Bachelor

Course	Teacher	Semester
Islam and Europe	Ajni Sinani	II
Akaid	Bali Sadiku	II
English Language	Besim Jaha	II
Quran	Besim Mehmeti	II
Turkish Language	Ilmije Kuqi	II
Hadith	Rexhep Suma	II
Tefsir	Bahri Hoxha	II
English Language	Besa Ismaili	IV
Sire	Rexhep Suma	IV
Albanian literature	Sulejman Osmani	IV
Fiqh - Islamic Family Law	Valmire Batatina - Krasniqi	IV
Philosophy	Sumeja Januzi	IV
Usuli Fikh	Fahrush Rexhepi	VI
Islamic Economy	Musa Vila	VI
Pedagogy	Lulzim Esati	VI
Arabic Language	Sefer Hoxha	VI
Akaid III	Shfqet Krasniqi	VI
Tefsir	Zija Abdullahu	VIII
Hadith IV	Fahrush Rexhepi	VIII
Basics of Communication	Jahja Hondozi	VIII
Quran IV	Sadik Mehmeti	VIII
Fikh IV	Sedat Islami	VIII
Objectives of Sharia law	Valon Murta	VIII

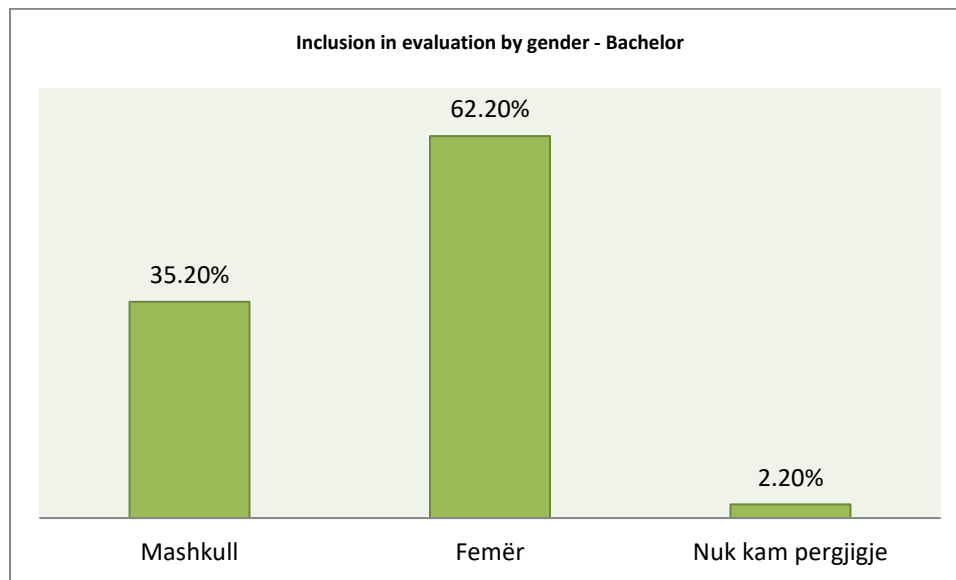
## 1.2. Study program: Master

Course	Teacher	Semester
The history and modernity of Islam in Europe	Fahrush Rexhepi	II
Interreligious dialogue in the context of Kosovo and Southeast Europe	Rexhep Suma	II
Hadith	Sulejman Osmani	II

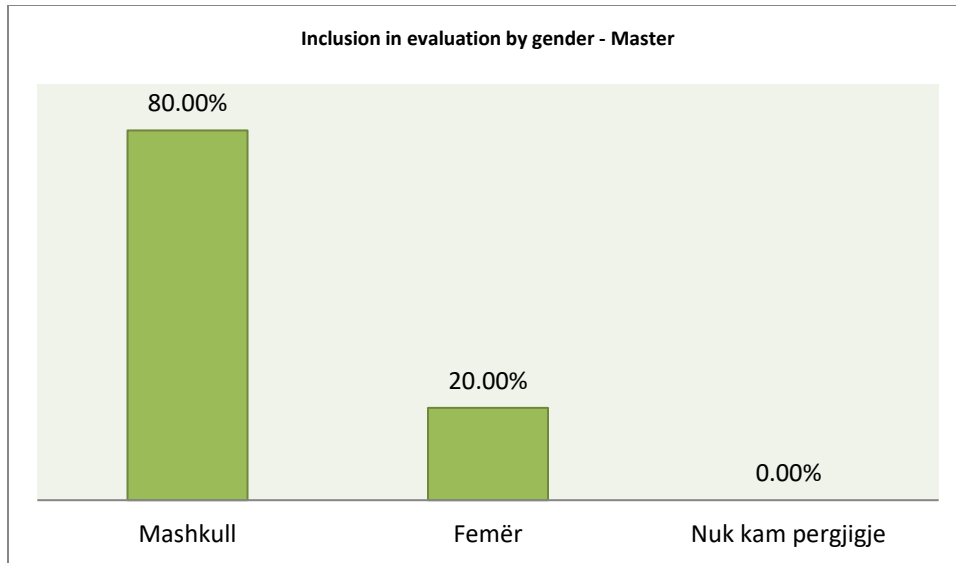
## 2. Average evaluation of courses and teachers at the program level

During the academic year 2023/2024 of the summer semester, 2 study programs were evaluated at the Faculty of Islamic Studies. Including the second, fourth, sixth and eighth semesters at the Bachelor's level of study. 270 students participated in the evaluation, while at the Master's level of studies, 30 students of the first semester participated. Besides the fact that there were questions about the performance of teachers and courses, there was also interest in the data on gender participation in the assessment.

Inclusion in evaluation by gender:



35.20% of male students participated in the evaluation and 62.20% of female students participated in the evaluation of professors and courses at the Bachelor level of studies. Whereas, 2.20 % of students have not declared their gender.

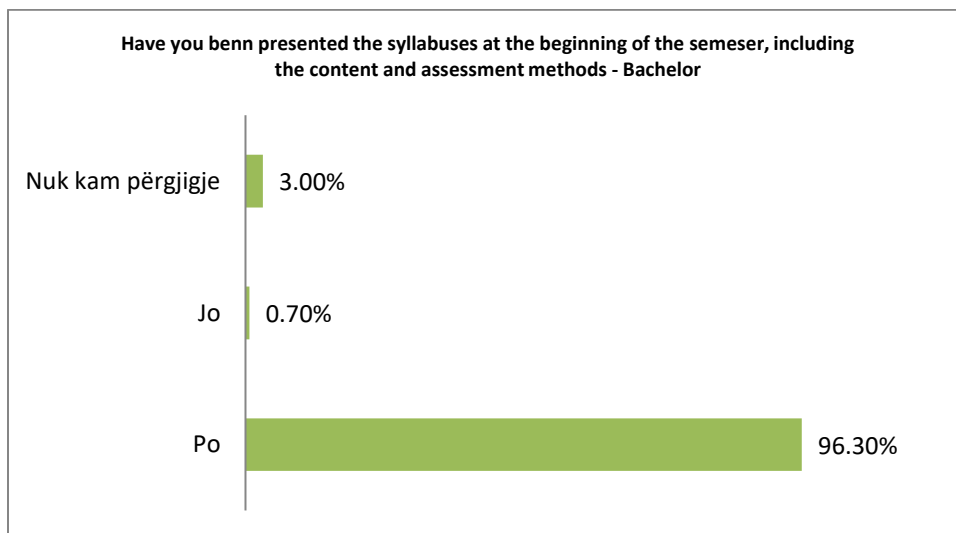


In Master level of studies, 80.00% of male students participated in the evaluation, 20% of female of students participated in evaluation.

If we compare the inclusion of students by gender at the Bachelor and Master level, it can be seen that at the Bachelor level of studies there is greater inclusion in the evaluation of the female gender compared to the male gender. While at the Master's level of studies, it is the opposite.

Also, one of the issues of great interest for the Faculty of Islamic Studies is the collection of information for the distribution of the syllabus by professors to students.

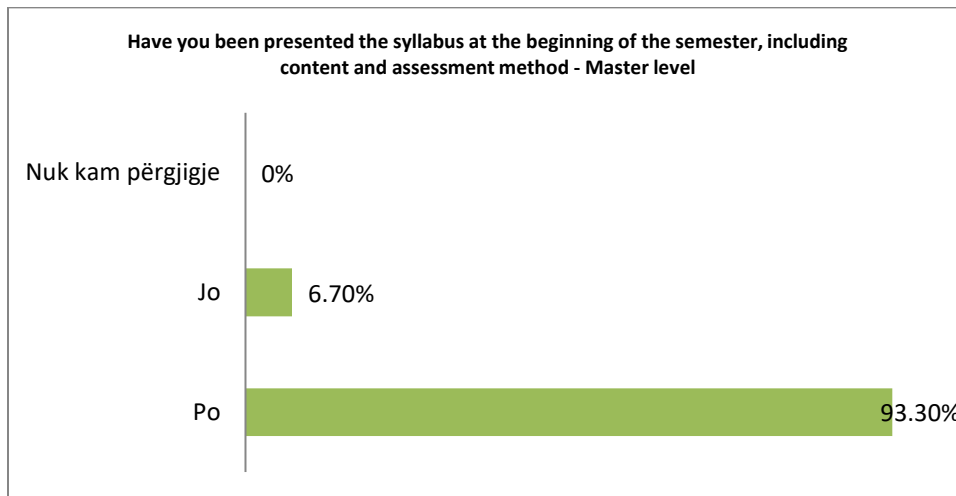
In the question of whether the syllabuses were distributed to the students at the beginning of the semester, the answers were as follows:



The assessment shows that at the Bachelor level of study, 96.3% of students answered the Yes option, while 0.7% answered No. 3% of the students who participated in the assessment did not

answer this question.

This assessment can be considered as a good assessment and it can be concluded that the academic staff distribute the syllabus at the beginning of the semester. This also reflects the work of the management that has to do with sensitizing the academic staff about the importance of distributing the syllabus at the beginning of the semester.



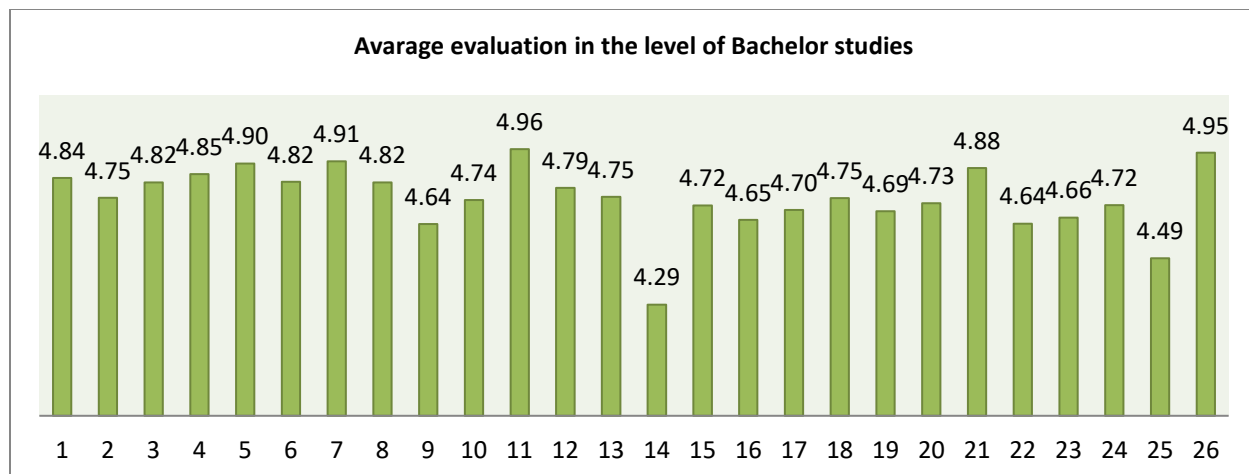
At the Master's level of studies, 93.30% of students answered the Yes option to the question “Have you been presented the syllabus at the beginning of the semester, including the content and assessment method, while 6.7% of students expressed “No” to the relevant question.

Although the majority of students have given positive answers, the management of the Faculty has to look into the reason why 6.7% of students gave a negative assessment and to improve this issue.

From the total number of respondents in the Faculty of Islamic Studies, at the Bachelor level of studies, the level of compliance of students varies between 4.29 and 4.96. These values indicate a high average agreement of students on the quality of the course and teaching performance at the program level.

The values generated in the figure below show the average compliance of the students for each question in the questionnaires by abstracting the individual evaluations of the Professors in particular.

In order to have a more detailed overview of the evaluation of courses and teachers, below is the figure which shows the satisfaction of the students with the courses and the performance of the academic staff at the level of the study program:



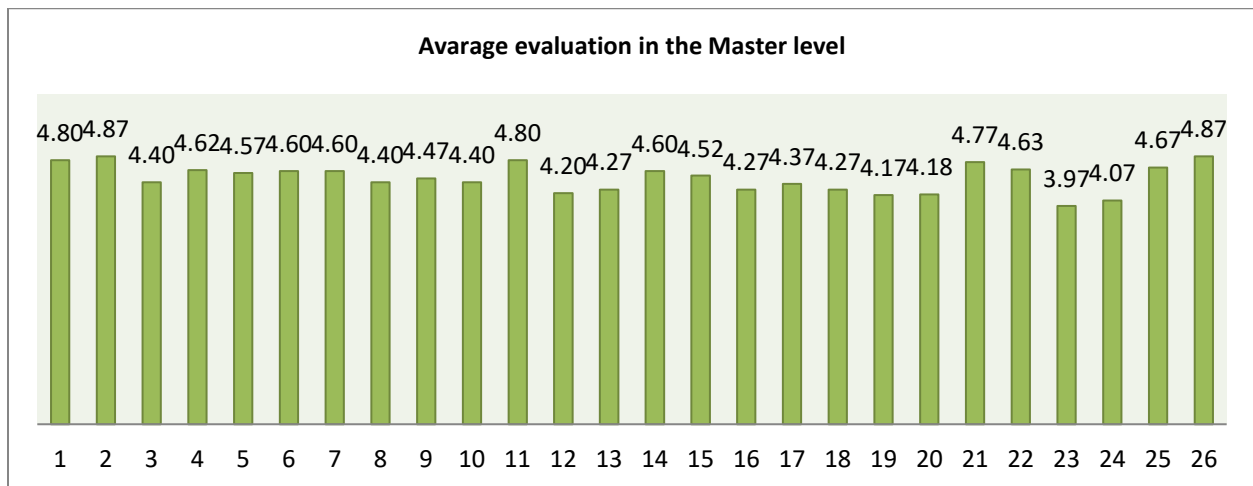
Below is the description of each pillar of the Figure, in order from 1 to 10:

1. The teacher's attendance during the semester has been regular
2. The teacher comes on time
3. The teacher has always come prepared to the lesson
4. The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence
5. The teacher has fully adhered to the code of ethics in his behavior towards students
6. The teacher was available to the students for consultations
7. The teacher has been open to students' questions regarding his subject
8. The teacher encourages the different opinions of the students and respects them
9. The teacher encourages the students to make the class interactive
10. The teacher practices inclusiveness with students
11. The teacher adheres to the dress code recommended by the faculty
12. The teacher adheres to the subject material by not lecturing outside the syllabus of the subject he is lecturing
13. The teacher managed his time well during the lectures
14. The teacher used technology during teaching
15. The teacher is able to convey to the students what is required to be explained from the subject syllabus
16. The teacher is creative in handling the topics, or in the examples he mentions
17. The teacher uses academic language when explaining the subject
18. The evaluation method is adapted to the nature of the subject
19. From the teacher I gained new skills and knowledge on how to be independent in using the knowledge I received
20. From the subject I gained new skills and knowledge on how to be independent in using the knowledge I received
21. Students have been informed in time about the evaluation criteria
22. Concretization tools and learning space have been sufficient and available

23. Course, you fulfilled your initial expectations
24. The subject has been successful and useful for students
25. The electronic material is sent to the students in time
26. The syllabus-plan of the subject was shown to the students in the first week

From the total number of respondents in the Faculty of Islamic Studies, at the Master's level of studies, the level of compliance of students varies between 3.97 and 4.87. These values indicate a high average agreement of students on the quality of the course and teaching performance at the program level.

The average ratings of courses and teachers at the level of the Master's study program are presented below:



Below is the description of each pillar of the Figure, according to the order from 1 to 26:

1. The teacher's attendance during the semester has been regular
2. The teacher comes on time
3. The teacher has always come prepared to the lesson
4. The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence
5. The teacher has fully adhered to the code of ethics in his behavior towards students
6. The teacher was available to the students for consultations
7. The teacher has been open to students' questions regarding his subject
8. The teacher encourages the different opinions of the students and respects them
9. The teacher encourages the students to make the class interactive
10. The teacher practices inclusiveness with students
11. The teacher adheres to the dress code recommended by the faculty
12. The teacher adheres to the subject material by not lecturing outside the syllabus of the subject he is lecturing

13. The teacher managed his time well during the lectures
14. The teacher used technology during teaching
15. The teacher is able to convey to the students what is required to be explained from the subject syllabus
16. The teacher is creative in handling the topics, or in the examples he mentions
17. The teacher uses academic language when explaining the subject
18. The evaluation method is adapted to the nature of the subject
19. From the teacher I gained new skills and knowledge on how to be independent in using the knowledge I received
20. From the subject I gained new skills and knowledge on how to be independent in using the knowledge I received
21. Students have been informed in time about the evaluation criteria
22. Concretization tools and learning space have been sufficient and available
23. Course, you fulfilled your initial expectations
24. The subject has been successful and useful for students
25. The electronic material is sent to the students in time
26. The syllabus-plan of the subject was shown to the students in the first week

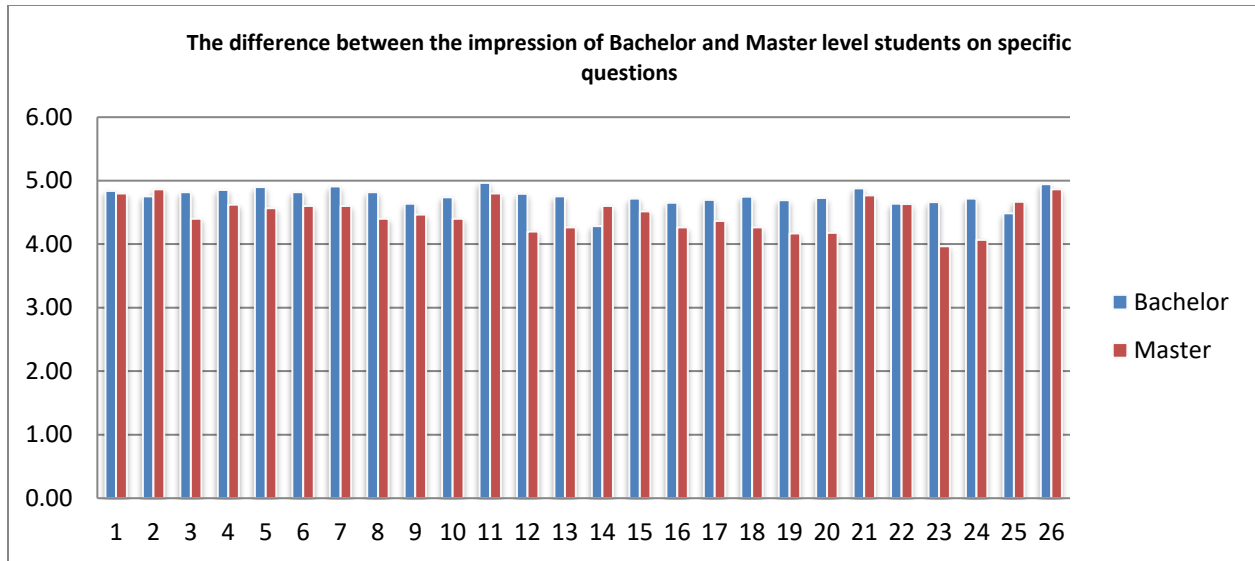
***Clarification:***

The assessment was made on the basis of questionnaires with optional choices (26 optional questions for Bachelor level and 26 questions for Master level of studies) and 3 open questions. For each optional question in the questionnaire, the student had the opportunity to circle one of the options from 1 (one) to 5 (five), where it means that: (1 = do not agree at all; 2 = disagree; 3 = neutral; 4 = agree; 5 = completely agree).

Meanwhile, in the open questions, the student had the opportunity to present his impressions as a comment, suggestion or any possible criticism.

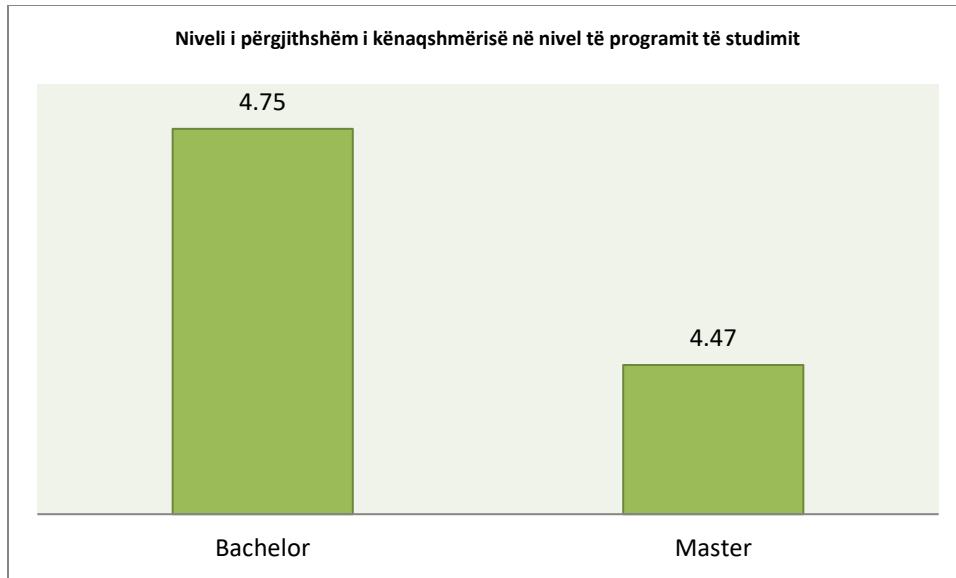
The difference between the impressions of Bachelor and Master level students on specific questions





In the table above, we have presented student ratings for the specific questions as listed above. This table shows the difference in satisfaction of Bachelor and Master level students for the relevant questions. The biggest differences are seen in question 23, which is about the question: Has Lenda met your initial expectations? At the Master's level of studies, the average rating of students regarding this question is 3.97, while at the Bachelor's level the average rating is 4.66%. From the evaluation, it is observed that the students of the Master's level of studies are more critical regarding the initial fillings for the subject. In general, from this result we can conclude that the expectations of Master's students for the program are higher than those of the Bachelor's level. This may also happen due to their prior preparation from Bachelor's level studies, where knowledge of the field is more advanced and this causes higher expectations in Master's studies. But this issue should also be looked at from the context of the labor market, where after the completion of the master's level, it should be seen whether FISl students have the highest possibility of employment, if not, this also causes dissatisfaction with the expectations of students for the program in question.

**Overall level of satisfaction at the program level**



While the overall level of satisfaction at the level of the program, there is no significant difference between the two programs, in general the level of satisfaction with the study programs at FSI can be considered relatively high.

### **3. Average evaluation of course and teachers for Bachelor level**

The average compliance values generated by the evaluation (in the following table), such as: 5.00, 4.57 etc., represent the average ratings of the total compliance by the students for the relevant questions, the subject and the relevant professor. For example, the value 5.00 is considered as an average value which represents the student's agreement for the relevant question " The teacher's attendance during the semester has been regular ", this value means that, on average in total, the students fully agree with the question posed for the subject and the relevant professor.

<b>Faculty of Islamic Studies</b> <b>Study program: Islamic Theology</b> <b>Semester: II</b>	
<b>Teacher: Ajni Sinani</b> <b>Course: Islam and Europe</b>	Mean
The teacher's attendance during the semester has been regular	5.00
The teacher comes on time	5.00
The teacher has always come prepared to the lesson	5.00
The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence	5.00
The teacher has fully adhered to the code of ethics in his behavior towards students	5.00
The teacher was available to the students for consultations	5.00
The teacher was open to questions from the students regarding his course	5.00
The teacher encourages the different opinions of the students and respects them	5.00
The teacher encourages the students to make the lesson interactive	4.57
The teacher practices inclusiveness with students	5.00
The teacher adheres to the dress code recommended by the faculty	5.00
The teacher adheres to the material of the course by not lecturing outside the syllabus of the subject that is lecturing	4.83
The teacher managed the time well during the lectures	4.83
The teacher used technology during teaching	3.86
The teacher is able to transmit to the students what is required to be explained from the course in syllabus.	4.86
The teacher is creative in handling the topics, or in the examples he mentions	4.43
The teacher uses academic language when explaining the course	4.71
The evaluation method is adapted to the nature of the course	4.57
From the teacher, I gained new skills and knowledge on how to be independent in using the knowledge I received.	4.57
From the course I gained new skills and knowledge on how to be independent in using the knowledge I received	4.83
The students were informed in time about the evaluation criteria	5.00
Concretization tools and learning space have been sufficient and available	4.57
Course has fulfilled your initial expectations	4.43
The course has been successful and useful for students	4.57
The electronic material is sent to the students in time	4.00

The syllabus-plan of the course was shown to the students in the first week	4.71
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<b>Faculty of Islamic Studies</b> <b>Study program: Islamic Theology</b> <b>Semester: II</b>	
<b>Teacher : Bahri Hoxha</b> <b>Course: Akaid II</b>	Mean
The teacher's attendance during the semester has been regular	5.00
The teacher comes on time	5.00
The teacher has always come prepared to the lesson	5.00
The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence	5.00
The teacher has fully adhered to the code of ethics in his behavior towards students	5.00
The teacher was available to the students for consultations	5.00
The teacher was open to questions from the students regarding his course	5.00
The teacher encourages the different opinions of the students and respects them	4.88
The teacher encourages the students to make the lesson interactive	4.94
The teacher practices inclusiveness with students	4.94
The teacher adheres to the dress code recommended by the faculty	5.00
The teacher adheres to the material of the course by not lecturing outside the syllabus of the subject that is lecturing	4.94
The teacher managed the time well during the lectures	5.00
The teacher used technology during teaching	5.00
The teacher is able to transmit to the students what is required to be explained from the course in syllabus.	5.00
The teacher is creative in handling the topics, or in the examples he mentions	4.88
The teacher uses academic language when explaining the course	4.81
The evaluation method is adapted to the nature of the course	5.00
From the teacher, I gained new skills and knowledge on how to be independent in using the knowledge I received.	4.88
From the course I gained new skills and knowledge on how to be independent in using the knowledge I received	4.88
The students were informed in time about the evaluation criteria	5.00
Concretization tools and learning space have been sufficient and available	4.62
Course has fulfilled your initial expectations	4.75
The course has been successful and useful for students	4.88
The electronic material is sent to the students in time	4.94

The syllabus-plan of the course was shown to the students in the first week
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5.00
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<b>Faculty of Islamic Studies</b> <b>Study program: Islamic Theology</b> <b>Semester: II</b>	
<b>Teacher: Besa Ismaili</b> <b>Course: English Language</b>	Mean
The teacher's attendance during the semester has been regular	5.00
The teacher comes on time	5.00
The teacher has always come prepared to the lesson	5.00
The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence	5.00
The teacher has fully adhered to the code of ethics in his behavior towards students	5.00
The teacher was available to the students for consultations	5.00
The teacher was open to questions from the students regarding his course	5.00
The teacher encourages the different opinions of the students and respects them	4.88
The teacher encourages the students to make the lesson interactive	4.94
The teacher practices inclusiveness with students	4.94
The teacher adheres to the dress code recommended by the faculty	5.00
The teacher adheres to the material of the course by not lecturing outside the syllabus of the subject that is lecturing	4.94
The teacher managed the time well during the lectures	5.00
The teacher used technology during teaching	5.00
The teacher is able to transmit to the students what is required to be explained from the course in syllabus.	5.00
The teacher is creative in handling the topics, or in the examples he mentions	4.88
The teacher uses academic language when explaining the course	4.81
The evaluation method is adapted to the nature of the course	5.00
From the teacher, I gained new skills and knowledge on how to be independent in using the knowledge I received.	4.88
From the course I gained new skills and knowledge on how to be independent in using the knowledge I received	4.88
The students were informed in time about the evaluation criteria	5.00
Concretization tools and learning space have been sufficient and available	4.62
Course has fulfilled your initial expectations	4.75
The course has been successful and useful for students	4.88
The electronic material is sent to the students in time	4.94

The syllabus-plan of the course was shown to the students in the first week
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5.00
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<b>Faculty of Islamic Studies</b> <b>Study program: Islamic Theology</b> <b>Semester: II</b>	
<b>Teacher: Fidan Xhelili</b> <b>Course: Quran</b>	Mean
The teacher's attendance during the semester has been regular	4.86
The teacher comes on time	4.36
The teacher has always come prepared to the lesson	4.93
The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence	4.69
The teacher has fully adhered to the code of ethics in his behavior towards students	4.86
The teacher was available to the students for consultations	4.86
The teacher was open to questions from the students regarding his course	5.00
The teacher encourages the different opinions of the students and respects them	4.86
The teacher encourages the students to make the lesson interactive	4.86
The teacher practices inclusiveness with students	4.86
The teacher adheres to the dress code recommended by the faculty	5.00
The teacher adheres to the material of the course by not lecturing outside the syllabus of the subject that is lecturing	5.00
The teacher managed the time well during the lectures	4.71
The teacher used technology during teaching	4.86
The teacher is able to transmit to the students what is required to be explained from the course in syllabus.	4.85
The teacher is creative in handling the topics, or in the examples he mentions	4.85
The teacher uses academic language when explaining the course	4.62
The evaluation method is adapted to the nature of the course	4.77
From the teacher, I gained new skills and knowledge on how to be independent in using the knowledge I received.	4.77
From the course I gained new skills and knowledge on how to be independent in using the knowledge I received	4.92
The students were informed in time about the evaluation criteria	5.00
Concretization tools and learning space have been sufficient and available	4.77
Course has fulfilled your initial expectations	4.77
The course has been successful and useful for students	4.92
The electronic material is sent to the students in time	4.85

The syllabus-plan of the course was shown to the students in the first week
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5.00
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<b>Faculty of Islamic Studies</b> <b>Study program: Islamic Theology</b> <b>Semester: II</b>	
<b>Teacher: Selim Selimi</b> <b>Course: Turkish language</b>	Mean
The teacher's attendance during the semester has been regular	4.86
The teacher comes on time	4.36
The teacher has always come prepared to the lesson	4.93
The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence	4.69
The teacher has fully adhered to the code of ethics in his behavior towards students	4.86
The teacher was available to the students for consultations	4.86
The teacher was open to questions from the students regarding his course	5.00
The teacher encourages the different opinions of the students and respects them	4.86
The teacher encourages the students to make the lesson interactive	4.86
The teacher practices inclusiveness with students	4.86
The teacher adheres to the dress code recommended by the faculty	5.00
The teacher adheres to the material of the course by not lecturing outside the syllabus of the subject that is lecturing	5.00
The teacher managed the time well during the lectures	4.71
The teacher used technology during teaching	4.86
The teacher is able to transmit to the students what is required to be explained from the course in syllabus.	4.85
The teacher is creative in handling the topics, or in the examples he mentions	4.85
The teacher uses academic language when explaining the course	4.62
The evaluation method is adapted to the nature of the course	4.77
From the teacher, I gained new skills and knowledge on how to be independent in using the knowledge I received.	4.77
From the course I gained new skills and knowledge on how to be independent in using the knowledge I received	4.92
The students were informed in time about the evaluation criteria	5.00
Concretization tools and learning space have been sufficient and available	4.77
Course has fulfilled your initial expectations	4.77
The course has been successful and useful for students	4.92
The electronic material is sent to the students in time	4.85

The syllabus-plan of the course was shown to the students in the first week
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5.00
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<b>Faculty of Islamic Studies</b> <b>Study program: Islamic Theology</b> <b>Semester: II</b>	
<b>Teacher:: Fidan Xhelili</b> <b>Course: Quran</b>	Mean
The teacher's attendance during the semester has been regular	4.86
The teacher comes on time	4.36
The teacher has always come prepared to the lesson	4.93
The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence	4.69
The teacher has fully adhered to the code of ethics in his behavior towards students	4.86
The teacher was available to the students for consultations	4.86
The teacher was open to questions from the students regarding his course	5.00
The teacher encourages the different opinions of the students and respects them	4.86
The teacher encourages the students to make the lesson interactive	4.86
The teacher practices inclusiveness with students	4.86
The teacher adheres to the dress code recommended by the faculty	5.00
The teacher adheres to the material of the course by not lecturing outside the syllabus of the subject that is lecturing	5.00
The teacher managed the time well during the lectures	4.71
The teacher used technology during teaching	4.86
The teacher is able to transmit to the students what is required to be explained from the course in syllabus.	4.85
The teacher is creative in handling the topics, or in the examples he mentions	4.85
The teacher uses academic language when explaining the course	4.62
The evaluation method is adapted to the nature of the course	4.77
From the teacher, I gained new skills and knowledge on how to be independent in using the knowledge I received.	4.77
From the course I gained new skills and knowledge on how to be independent in using the knowledge I received	4.92
The students were informed in time about the evaluation criteria	5.00
Concretization tools and learning space have been sufficient and available	4.77
Course has fulfilled your initial expectations	4.77
The course has been successful and useful for students	4.92
The electronic material is sent to the students in time	4.85

The syllabus-plan of the course was shown to the students in the first week
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5.00
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<b>Faculty of Islamic Studies</b> <b>Study program: Islamic Theology</b> <b>Semester: II</b>	
<b>Teacher: Sylejman OSmani</b> <b>Course: Hadith</b>	Mean
The teacher's attendance during the semester has been regular	4.95
The teacher comes on time	5.00
The teacher has always come prepared to the lesson	4.73
The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence	4.76
The teacher has fully adhered to the code of ethics in his behavior towards students	4.64
The teacher was available to the students for consultations	4.67
The teacher was open to questions from the students regarding his course	4.73
The teacher encourages the different opinions of the students and respects them	4.24
The teacher encourages the students to make the lesson interactive	4.45
The teacher practices inclusiveness with students	4.33
The teacher adheres to the dress code recommended by the faculty	4.95
The teacher adheres to the material of the course by not lecturing outside the syllabus of the subject that is lecturing	4.09
The teacher managed the time well during the lectures	4.68
The teacher used technology during teaching	4.68
The teacher is able to transmit to the students what is required to be explained from the course in syllabus.	4.68
The teacher is creative in handling the topics, or in the examples he mentions	4.77
The teacher uses academic language when explaining the course	4.55
The evaluation method is adapted to the nature of the course	4.68
From the teacher, I gained new skills and knowledge on how to be independent in using the knowledge I received.	4.77
From the course I gained new skills and knowledge on how to be independent in using the knowledge I received	4.73
The students were informed in time about the evaluation criteria	4.86
Concretization tools and learning space have been sufficient and available	4.50
Course has fulfilled your initial expectations	4.59
The course has been successful and useful for students	4.59
The electronic material is sent to the students in time	4.71

The syllabus-plan of the course was shown to the students in the first week

4.95



<b>Faculty of Islamic Studies</b> <b>Study program: Islamic Theology</b> <b>Semester: II</b>	
<b>Teacher: Valmire Batatina - Krasniqi</b> <b>Course: Tefsir</b>	Mean
The teacher's attendance during the semester has been regular	4.94
The teacher comes on time	4.94
The teacher has always come prepared to the lesson	5.00
The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence	5.00
The teacher has fully adhered to the code of ethics in his behavior towards students	4.94
The teacher was available to the students for consultations	4.88
The teacher was open to questions from the students regarding his course	4.94
The teacher encourages the different opinions of the students and respects them	5.00
The teacher encourages the students to make the lesson interactive	5.00
The teacher practices inclusiveness with students	4.82
The teacher adheres to the dress code recommended by the faculty	4.94
The teacher adheres to the material of the course by not lecturing outside the syllabus of the subject that is lecturing	5.00
The teacher managed the time well during the lectures	5.00
The teacher used technology during teaching	5.00
The teacher is able to transmit to the students what is required to be explained from the course in syllabus.	5.00
The teacher is creative in handling the topics, or in the examples he mentions	4.88
The teacher uses academic language when explaining the course	5.00
The evaluation method is adapted to the nature of the course	4.88
From the teacher, I gained new skills and knowledge on how to be independent in using the knowledge I received.	4.76
From the course I gained new skills and knowledge on how to be independent in using the knowledge I received	4.82
The students were informed in time about the evaluation criteria	4.94
Concretization tools and learning space have been sufficient and available	4.65
Course has fulfilled your initial expectations	4.76
The course has been successful and useful for students	4.88
The electronic material is sent to the students in time	4.94



The syllabus-plan of the course was shown to the students in the first week
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5.00
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<b>Faculty of Islamic Studies</b> <b>Study program: Islamic Theology</b> <b>Semester: IV</b>	
<b>Teacher: Islam Hasani</b> <b>Course: Islamic Economy</b>	Mean
The teacher's attendance during the semester has been regular	5.00
The teacher comes on time	5.00
The teacher has always come prepared to the lesson	5.00
The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence	5.00
The teacher has fully adhered to the code of ethics in his behavior towards students	5.00
The teacher was available to the students for consultations	5.00
The teacher was open to questions from the students regarding his course	4.90
The teacher encourages the different opinions of the students and respects them	5.00
The teacher encourages the students to make the lesson interactive	4.80
The teacher practices inclusiveness with students	4.80
The teacher adheres to the dress code recommended by the faculty	5.00
The teacher adheres to the material of the course by not lecturing outside the syllabus of the subject that is lecturing	4.90
The teacher managed the time well during the lectures	5.00
The teacher used technology during teaching	5.00
The teacher is able to transmit to the students what is required to be explained from the course in syllabus.	4.60
The teacher is creative in handling the topics, or in the examples he mentions	4.80
The teacher uses academic language when explaining the course	4.90
The evaluation method is adapted to the nature of the course	5.00
From the teacher, I gained new skills and knowledge on how to be independent in using the knowledge I received.	4.60
From the course I gained new skills and knowledge on how to be independent in using the knowledge I received	4.60
The students were informed in time about the evaluation criteria	5.00
Concretization tools and learning space have been sufficient and available	4.40
Course has fulfilled your initial expectations	4.80
The course has been successful and useful for students	4.90
The electronic material is sent to the students in time	4.20

The syllabus-plan of the course was shown to the students in the first week
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5.00
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<b>Faculty of Islamic Studies</b> <b>Study program: Islamic Theology</b> <b>Semester: IV</b>	
<b>Teacher: Ilmije Kuçi</b> <b>Course: Islamic family law</b>	Mean
The teacher's attendance during the semester has been regular	5.00
The teacher comes on time	5.00
The teacher has always come prepared to the lesson	5.00
The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence	5.00
The teacher has fully adhered to the code of ethics in his behavior towards students	5.00
The teacher was available to the students for consultations	5.00
The teacher was open to questions from the students regarding his course	5.00
The teacher encourages the different opinions of the students and respects them	4.84
The teacher encourages the students to make the lesson interactive	4.72
The teacher practices inclusiveness with students	4.83
The teacher adheres to the dress code recommended by the faculty	4.95
The teacher adheres to the material of the course by not lecturing outside the syllabus of the subject that is lecturing	5.00
The teacher managed the time well during the lectures	4.95
The teacher used technology during teaching	4.89
The teacher is able to transmit to the students what is required to be explained from the course in syllabus.	5.00
The teacher is creative in handling the topics, or in the examples he mentions	5.00
The teacher uses academic language when explaining the course	4.94
The evaluation method is adapted to the nature of the course	5.00
From the teacher, I gained new skills and knowledge on how to be independent in using the knowledge I received.	4.94
From the course I gained new skills and knowledge on how to be independent in using the knowledge I received	4.95
The students were informed in time about the evaluation criteria	5.00
Concretization tools and learning space have been sufficient and available	5.00
Course has fulfilled your initial expectations	5.00
The course has been successful and useful for students	4.89
The electronic material is sent to the students in time	4.68

The syllabus-plan of the course was shown to the students in the first week
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5.00
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<b>Faculty of Islamic Studies</b>	
<b>Study program: Islamic Theology</b>	
<b>Semester: IV</b>	
<b>Teacher: Hysen Matoshi</b>	Mean
<b>Course: Albanian literature</b>	
The teacher's attendance during the semester has been regular	5.00
The teacher comes on time	5.00
The teacher has always come prepared to the lesson	5.00
The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence	4.88
The teacher has fully adhered to the code of ethics in his behavior towards students	5.00
The teacher was available to the students for consultations	5.00
The teacher was open to questions from the students regarding his course	5.00
The teacher encourages the different opinions of the students and respects them	5.00
The teacher encourages the students to make the lesson interactive	4.67
The teacher practices inclusiveness with students	4.89
The teacher adheres to the dress code recommended by the faculty	5.00
The teacher adheres to the material of the course by not lecturing outside the syllabus of the subject that is lecturing	5.00
The teacher managed the time well during the lectures	4.89
The teacher used technology during teaching	3.33
The teacher is able to transmit to the students what is required to be explained from the course in syllabus.	5.00
The teacher is creative in handling the topics, or in the examples he mentions	4.78
The teacher uses academic language when explaining the course	5.00
The evaluation method is adapted to the nature of the course	5.00
From the teacher, I gained new skills and knowledge on how to be independent in using the knowledge I received.	4.88
From the course I gained new skills and knowledge on how to be independent in using the knowledge I received	4.75
The students were informed in time about the evaluation criteria	5.00
Concretization tools and learning space have been sufficient and available	4.89
Course has fulfilled your initial expectations	5.00
The course has been successful and useful for students	4.89
The electronic material is sent to the students in time	4.38

The syllabus-plan of the course was shown to the students in the first week
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4.89
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<b>Faculty of Islamic Studies</b> <b>Study program: Islamic Theology</b> <b>Semester: IV</b>	
<b>Teacher: Fahrush Rexhepi</b> <b>Course: Sire I</b>	Mean
The teacher's attendance during the semester has been regular	4.36
The teacher comes on time	4.21
The teacher has always come prepared to the lesson	3.93
The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence	4.62
The teacher has fully adhered to the code of ethics in his behavior towards students	4.86
The teacher was available to the students for consultations	4.50
The teacher was open to questions from the students regarding his course	5.00
The teacher encourages the different opinions of the students and respects them	4.86
The teacher encourages the students to make the lesson interactive	3.86
The teacher practices inclusiveness with students	4.50
The teacher adheres to the dress code recommended by the faculty	4.79
The teacher adheres to the material of the course by not lecturing outside the syllabus of the subject that is lecturing	4.79
The teacher managed the time well during the lectures	4.21
The teacher used technology during teaching	4.79
The teacher is able to transmit to the students what is required to be explained from the course in syllabus.	4.00
The teacher is creative in handling the topics, or in the examples he mentions	3.79
The teacher uses academic language when explaining the course	4.64
The evaluation method is adapted to the nature of the course	4.43
From the teacher, I gained new skills and knowledge on how to be independent in using the knowledge I received.	4.00
From the course I gained new skills and knowledge on how to be independent in using the knowledge I received	4.43
The students were informed in time about the evaluation criteria	4.86
Concretization tools and learning space have been sufficient and available	4.57
Course has fulfilled your initial expectations	4.43
The course has been successful and useful for students	4.29
The electronic material is sent to the students in time	4.86

The syllabus-plan of the course was shown to the students in the first week
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5.00
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<b>Faculty of Islamic Studies</b> <b>Study program: Islamic Theology</b> <b>Semester: IV</b>	
<b>Teacher: Ajni Sinani</b> <b>Course: Usul Fikih</b>	Mean
The teacher's attendance during the semester has been regular	5.00
The teacher comes on time	4.50
The teacher has always come prepared to the lesson	4.33
The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence	5.00
The teacher has fully adhered to the code of ethics in his behavior towards students	5.00
The teacher was available to the students for consultations	5.00
The teacher was open to questions from the students regarding his course	5.00
The teacher encourages the different opinions of the students and respects them	5.00
The teacher encourages the students to make the lesson interactive	4.00
The teacher practices inclusiveness with students	4.33
The teacher adheres to the dress code recommended by the faculty	4.83
The teacher adheres to the material of the course by not lecturing outside the syllabus of the subject that is lecturing	4.17
The teacher managed the time well during the lectures	3.67
The teacher used technology during teaching	1.67
The teacher is able to transmit to the students what is required to be explained from the course in syllabus.	4.17
The teacher is creative in handling the topics, or in the examples he mentions	3.67
The teacher uses academic language when explaining the course	4.33
The evaluation method is adapted to the nature of the course	4.50
From the teacher, I gained new skills and knowledge on how to be independent in using the knowledge I received.	4.33
From the course I gained new skills and knowledge on how to be independent in using the knowledge I received	4.00
The students were informed in time about the evaluation criteria	4.67
Concretization tools and learning space have been sufficient and available	3.50
Course has fulfilled your initial expectations	3.67
The course has been successful and useful for students	4.17
The electronic material is sent to the students in time	3.40

The syllabus-plan of the course was shown to the students in the first week
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4.60
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<b>Faculty of Islamic Studies</b> <b>Study program: Islamic Theology</b> <b>Semester: IV</b>	
<b>Teacher: Sumeja Jonuzi</b> <b>Course: Arabic language</b>	Mean
The teacher's attendance during the semester has been regular	5.00
The teacher comes on time	4.57
The teacher has always come prepared to the lesson	4.29
The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence	5.00
The teacher has fully adhered to the code of ethics in his behavior towards students	5.00
The teacher was available to the students for consultations	4.86
The teacher was open to questions from the students regarding his course	5.00
The teacher encourages the different opinions of the students and respects them	4.71
The teacher encourages the students to make the lesson interactive	4.43
The teacher practices inclusiveness with students	4.00
The teacher adheres to the dress code recommended by the faculty	5.00
The teacher adheres to the material of the course by not lecturing outside the syllabus of the subject that is lecturing	5.00
The teacher managed the time well during the lectures	4.57
The teacher used technology during teaching	4.00
The teacher is able to transmit to the students what is required to be explained from the course in syllabus.	4.14
The teacher is creative in handling the topics, or in the examples he mentions	4.14
The teacher uses academic language when explaining the course	4.57
The evaluation method is adapted to the nature of the course	4.71
From the teacher, I gained new skills and knowledge on how to be independent in using the knowledge I received.	4.14
From the course I gained new skills and knowledge on how to be independent in using the knowledge I received	4.29
The students were informed in time about the evaluation criteria	4.86
Concretization tools and learning space have been sufficient and available	4.29
Course has fulfilled your initial expectations	4.00
The course has been successful and useful for students	4.57
The electronic material is sent to the students in time	4.43

The syllabus-plan of the course was shown to the students in the first week
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5.00
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<b>Faculty of Islamic Studies</b> <b>Study program: Islamic Theology</b> <b>Semester: IV</b>	
<b>Teacher: Besa Ismaili</b> <b>Course: English language</b>	Mean
The teacher's attendance during the semester has been regular	4.29
The teacher comes on time	4.00
The teacher has always come prepared to the lesson	4.71
The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence	4.86
The teacher has fully adhered to the code of ethics in his behavior towards students	4.86
The teacher was available to the students for consultations	4.57
The teacher was open to questions from the students regarding his course	4.86
The teacher encourages the different opinions of the students and respects them	4.71
The teacher encourages the students to make the lesson interactive	4.86
The teacher practices inclusiveness with students	4.86
The teacher adheres to the dress code recommended by the faculty	4.86
The teacher adheres to the material of the course by not lecturing outside the syllabus of the subject that is lecturing	4.57
The teacher managed the time well during the lectures	4.57
The teacher used technology during teaching	4.86
The teacher is able to transmit to the students what is required to be explained from the course in syllabus.	4.71
The teacher is creative in handling the topics, or in the examples he mentions	4.71
The teacher uses academic language when explaining the course	4.57
The evaluation method is adapted to the nature of the course	4.71
From the teacher, I gained new skills and knowledge on how to be independent in using the knowledge I received.	4.86
From the course I gained new skills and knowledge on how to be independent in using the knowledge I received	4.71
The students were informed in time about the evaluation criteria	4.43
Concretization tools and learning space have been sufficient and available	4.00
Course has fulfilled your initial expectations	4.57
The course has been successful and useful for students	4.57
The electronic material is sent to the students in time	3.86

The syllabus-plan of the course was shown to the students in the first week
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5.00
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<b>Faculty of Islamic Studies</b> <b>Study program: Islamic Theology</b> <b>Semester: IV</b>	
<b>Teacher: Zija Abdullahu</b> <b>Course: Philosophy</b>	Mean
The teacher's attendance during the semester has been regular	4.59
The teacher comes on time	4.56
The teacher has always come prepared to the lesson	4.82
The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence	4.94
The teacher has fully adhered to the code of ethics in his behavior towards students	5.00
The teacher was available to the students for consultations	4.71
The teacher was open to questions from the students regarding his course	5.00
The teacher encourages the different opinions of the students and respects them	4.88
The teacher encourages the students to make the lesson interactive	4.53
The teacher practices inclusiveness with students	4.81
The teacher adheres to the dress code recommended by the faculty	4.88
The teacher adheres to the material of the course by not lecturing outside the syllabus of the subject that is lecturing	4.76
The teacher managed the time well during the lectures	4.59
The teacher used technology during teaching	3.41
The teacher is able to transmit to the students what is required to be explained from the course in syllabus.	4.76
The teacher is creative in handling the topics, or in the examples he mentions	4.62
The teacher uses academic language when explaining the course	4.59
The evaluation method is adapted to the nature of the course	4.76
From the teacher, I gained new skills and knowledge on how to be independent in using the knowledge I received.	4.71
From the course I gained new skills and knowledge on how to be independent in using the knowledge I received	4.53
The students were informed in time about the evaluation criteria	5.00
Concretization tools and learning space have been sufficient and available	4.53
Course has fulfilled your initial expectations	4.65
The course has been successful and useful for students	4.71
The electronic material is sent to the students in time	4.19



The syllabus-plan of the course was shown to the students in the first week
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5.00
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<b>Faculty of Islamic Studies</b> <b>Study program: Islamic Theology</b> <b>Semester: VI</b>	
<b>Teacher: Januz Dervodeli</b> <b>Course: Pedagogy</b>	Mean
The teacher's attendance during the semester has been regular	5.00
The teacher comes on time	5.00
The teacher has always come prepared to the lesson	5.00
The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence	4.33
The teacher has fully adhered to the code of ethics in his behavior towards students	5.00
The teacher was available to the students for consultations	5.00
The teacher was open to questions from the students regarding his course	5.00
The teacher encourages the different opinions of the students and respects them	5.00
The teacher encourages the students to make the lesson interactive	5.00
The teacher practices inclusiveness with students	5.00
The teacher adheres to the dress code recommended by the faculty	5.00
The teacher adheres to the material of the course by not lecturing outside the syllabus of the subject that is lecturing	5.00
The teacher managed the time well during the lectures	5.00
The teacher used technology during teaching	5.00
The teacher is able to transmit to the students what is required to be explained from the course in syllabus.	5.00
The teacher is creative in handling the topics, or in the examples he mentions	5.00
The teacher uses academic language when explaining the course	5.00
The evaluation method is adapted to the nature of the course	5.00
From the teacher, I gained new skills and knowledge on how to be independent in using the knowledge I received.	5.00
From the course I gained new skills and knowledge on how to be independent in using the knowledge I received	5.00
The students were informed in time about the evaluation criteria	5.00
Concretization tools and learning space have been sufficient and available	5.00
Course has fulfilled your initial expectations	5.00
The course has been successful and useful for students	5.00
The electronic material is sent to the students in time	5.00

The syllabus-plan of the course was shown to the students in the first week
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5.00
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<b>Faculty of Islamic Studies</b> <b>Study program: Islamic Theology</b> <b>Semester: VI</b>	
<b>Teacher: Zija Abdullahu</b> <b>Course: Akaid III</b>	Mean
The teacher's attendance during the semester has been regular	4.57
The teacher comes on time	4.29
The teacher has always come prepared to the lesson	5.00
The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence	5.00
The teacher has fully adhered to the code of ethics in his behavior towards students	5.00
The teacher was available to the students for consultations	5.00
The teacher was open to questions from the students regarding his course	5.00
The teacher encourages the different opinions of the students and respects them	4.86
The teacher encourages the students to make the lesson interactive	4.57
The teacher practices inclusiveness with students	4.71
The teacher adheres to the dress code recommended by the faculty	5.00
The teacher adheres to the material of the course by not lecturing outside the syllabus of the subject that is lecturing	4.71
The teacher managed the time well during the lectures	4.86
The teacher used technology during teaching	2.43
The teacher is able to transmit to the students what is required to be explained from the course in syllabus.	4.86
The teacher is creative in handling the topics, or in the examples he mentions	4.29
The teacher uses academic language when explaining the course	4.57
The evaluation method is adapted to the nature of the course	4.71
From the teacher, I gained new skills and knowledge on how to be independent in using the knowledge I received.	4.71
From the course I gained new skills and knowledge on how to be independent in using the knowledge I received	4.57
The students were informed in time about the evaluation criteria	4.71
Concretization tools and learning space have been sufficient and available	4.43
Course has fulfilled your initial expectations	4.57
The course has been successful and useful for students	4.71
The electronic material is sent to the students in time	3.50

The syllabus-plan of the course was shown to the students in the first week
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4.67
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<b>Faculty of Islamic Studies</b> <b>Study program: Islamic Theology</b> <b>Semester: VIII</b>	
<b>Teacher: Lulzim Esati</b> <b>course: Tefsir IV</b>	Mean
The teacher's attendance during the semester has been regular	5.00
The teacher comes on time	4.88
The teacher has always come prepared to the lesson	4.94
The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence	4.88
The teacher has fully adhered to the code of ethics in his behavior towards students	4.88
The teacher was available to the students for consultations	4.82
The teacher was open to questions from the students regarding his course	4.94
The teacher encourages the different opinions of the students and respects them	4.88
The teacher encourages the students to make the lesson interactive	4.71
The teacher practices inclusiveness with students	4.71
The teacher adheres to the dress code recommended by the faculty	5.00
The teacher adheres to the material of the course by not lecturing outside the syllabus of the subject that is lecturing	4.88
The teacher managed the time well during the lectures	4.88
The teacher used technology during teaching	5.00
The teacher is able to transmit to the students what is required to be explained from the course in syllabus.	4.71
The teacher is creative in handling the topics, or in the examples he mentions	4.71
The teacher uses academic language when explaining the course	4.59
The evaluation method is adapted to the nature of the course	4.35
From the teacher, I gained new skills and knowledge on how to be independent in using the knowledge I received.	4.65
From the course I gained new skills and knowledge on how to be independent in using the knowledge I received	4.71
The students were informed in time about the evaluation criteria	4.82
Concretization tools and learning space have been sufficient and available	4.82
Course has fulfilled your initial expectations	4.53
The course has been successful and useful for students	4.65
The electronic material is sent to the students in time	4.53

The syllabus-plan of the course was shown to the students in the first week
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5.00
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<b>Faculty of Islamic Studies</b> <b>Study program: Islamic Theology</b> <b>Semester: VIII</b>	
<b>Teacher: Musa Vila</b> <b>Course: Hadith IV</b>	Mean
The teacher's attendance during the semester has been regular	5.00
The teacher comes on time	5.00
The teacher has always come prepared to the lesson	5.00
The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence	5.00
The teacher has fully adhered to the code of ethics in his behavior towards students	5.00
The teacher was available to the students for consultations	5.00
The teacher was open to questions from the students regarding his course	4.93
The teacher encourages the different opinions of the students and respects them	5.00
The teacher encourages the students to make the lesson interactive	4.80
The teacher practices inclusiveness with students	4.87
The teacher adheres to the dress code recommended by the faculty	5.00
The teacher adheres to the material of the course by not lecturing outside the syllabus of the subject that is lecturing	5.00
The teacher managed the time well during the lectures	5.00
The teacher used technology during teaching	3.80
The teacher is able to transmit to the students what is required to be explained from the course in syllabus.	4.93
The teacher is creative in handling the topics, or in the examples he mentions	4.87
The teacher uses academic language when explaining the course	4.87
The evaluation method is adapted to the nature of the course	4.93
From the teacher, I gained new skills and knowledge on how to be independent in using the knowledge I received.	4.93
From the course I gained new skills and knowledge on how to be independent in using the knowledge I received	5.00
The students were informed in time about the evaluation criteria	4.93
Concretization tools and learning space have been sufficient and available	4.87
Course has fulfilled your initial expectations	4.93
The course has been successful and useful for students	5.00
The electronic material is sent to the students in time	4.40

The syllabus-plan of the course was shown to the students in the first week
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5.00
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<b>Faculty of Islamic Studies</b> <b>Study program: Islamic Theology</b> <b>Semester: VIII</b>	
<b>Teacher: Rexhep Suma</b> <b>Course: Basics of Communication</b>	Mean
The teacher's attendance during the semester has been regular	5.00
The teacher comes on time	5.00
The teacher has always come prepared to the lesson	5.00
The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence	5.00
The teacher has fully adhered to the code of ethics in his behavior towards students	5.00
The teacher was available to the students for consultations	5.00
The teacher was open to questions from the students regarding his course	5.00
The teacher encourages the different opinions of the students and respects them	4.89
The teacher encourages the students to make the lesson interactive	5.00
The teacher practices inclusiveness with students	5.00
The teacher adheres to the dress code recommended by the faculty	5.00
The teacher adheres to the material of the course by not lecturing outside the syllabus of the subject that is lecturing	5.00
The teacher managed the time well during the lectures	4.78
The teacher used technology during teaching	5.00
The teacher is able to transmit to the students what is required to be explained from the course in syllabus.	5.00
The teacher is creative in handling the topics, or in the examples he mentions	5.00
The teacher uses academic language when explaining the course	5.00
The evaluation method is adapted to the nature of the course	5.00
From the teacher, I gained new skills and knowledge on how to be independent in using the knowledge I received.	5.00
From the course I gained new skills and knowledge on how to be independent in using the knowledge I received	5.00
The students were informed in time about the evaluation criteria	5.00
Concretization tools and learning space have been sufficient and available	5.00
Course has fulfilled your initial expectations	5.00
The course has been successful and useful for students	5.00
The electronic material is sent to the students in time	5.00

The syllabus-plan of the course was shown to the students in the first week
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5.00
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<b>Faculty of Islamic Studies</b> <b>Study program: Islamic Theology</b> <b>Semester: VIII</b>	
<b>Teacher: Safet Hoxha</b> <b>Corse: Quran IV</b>	Mean
The teacher's attendance during the semester has been regular	5.00
The teacher comes on time	5.00
The teacher has always come prepared to the lesson	5.00
The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence	4.37
The teacher has fully adhered to the code of ethics in his behavior towards students	4.58
The teacher was available to the students for consultations	4.68
The teacher was open to questions from the students regarding his course	4.79
The teacher encourages the different opinions of the students and respects them	4.63
The teacher encourages the students to make the lesson interactive	4.74
The teacher practices inclusiveness with students	4.95
The teacher adheres to the dress code recommended by the faculty	5.00
The teacher adheres to the material of the course by not lecturing outside the syllabus of the subject that is lecturing	5.00
The teacher managed the time well during the lectures	5.00
The teacher used technology during teaching	2.42
The teacher is able to transmit to the students what is required to be explained from the course in syllabus.	5.00
The teacher is creative in handling the topics, or in the examples he mentions	4.84
The teacher uses academic language when explaining the course	4.37
The evaluation method is adapted to the nature of the course	4.74
From the teacher, I gained new skills and knowledge on how to be independent in using the knowledge I received.	4.89
From the course I gained new skills and knowledge on how to be independent in using the knowledge I received	5.00
The students were informed in time about the evaluation criteria	4.95
Concretization tools and learning space have been sufficient and available	4.79
Course has fulfilled your initial expectations	4.89
The course has been successful and useful for students	4.89
The electronic material is sent to the students in time	3.67

The syllabus-plan of the course was shown to the students in the first week
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5.00
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<b>Faculty of Islamic Studies</b> <b>Study program: Islamic Theology</b> <b>Semester: VIII</b>	
<b>Teacher: Shefqet Krasniqi</b> <b>Course: Fikh IV</b>	Mean
The teacher's attendance during the semester has been regular	5.00
The teacher comes on time	5.00
The teacher has always come prepared to the lesson	4.58
The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence	5.00
The teacher has fully adhered to the code of ethics in his behavior towards students	5.00
The teacher was available to the students for consultations	4.75
The teacher was open to questions from the students regarding his course	4.50
The teacher encourages the different opinions of the students and respects them	4.58
The teacher encourages the students to make the lesson interactive	3.83
The teacher practices inclusiveness with students	4.25
The teacher adheres to the dress code recommended by the faculty	5.00
The teacher adheres to the material of the course by not lecturing outside the syllabus of the subject that is lecturing	4.33
The teacher managed the time well during the lectures	4.33
The teacher used technology during teaching	4.75
The teacher is able to transmit to the students what is required to be explained from the course in syllabus.	3.42
The teacher is creative in handling the topics, or in the examples he mentions	3.75
The teacher uses academic language when explaining the course	4.42
The evaluation method is adapted to the nature of the course	4.75
From the teacher, I gained new skills and knowledge on how to be independent in using the knowledge I received.	4.08
From the course I gained new skills and knowledge on how to be independent in using the knowledge I received	4.25
The students were informed in time about the evaluation criteria	4.92
Concretization tools and learning space have been sufficient and available	4.67
Course has fulfilled your initial expectations	4.00
The course has been successful and useful for students	4.08
The electronic material is sent to the students in time	4.58

The syllabus-plan of the course was shown to the students in the first week
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5.00
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<b>Faculty of Islamic Studies</b> <b>Study program: Islamic Theology</b> <b>Semester: VIII</b>	
<b>Teacher: Violeta Smajli</b> <b>Course: Objectives of Sharia law</b>	Mean
The teacher's attendance during the semester has been regular	5.00
The teacher comes on time	5.00
The teacher has always come prepared to the lesson	5.00
The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence	5.00
The teacher has fully adhered to the code of ethics in his behavior towards students	5.00
The teacher was available to the students for consultations	5.00
The teacher was open to questions from the students regarding his course	5.00
The teacher encourages the different opinions of the students and respects them	5.00
The teacher encourages the students to make the lesson interactive	5.00
The teacher practices inclusiveness with students	5.00
The teacher adheres to the dress code recommended by the faculty	5.00
The teacher adheres to the material of the course by not lecturing outside the syllabus of the subject that is lecturing	5.00
The teacher managed the time well during the lectures	5.00
The teacher used technology during teaching	5.00
The teacher is able to transmit to the students what is required to be explained from the course in syllabus.	5.00
The teacher is creative in handling the topics, or in the examples he mentions	5.00
The teacher uses academic language when explaining the course	5.00
The evaluation method is adapted to the nature of the course	5.00
From the teacher, I gained new skills and knowledge on how to be independent in using the knowledge I received.	5.00
From the course I gained new skills and knowledge on how to be independent in using the knowledge I received	5.00
The students were informed in time about the evaluation criteria	5.00
Concretization tools and learning space have been sufficient and available	5.00
Course has fulfilled your initial expectations	5.00
The course has been successful and useful for students	5.00
The electronic material is sent to the students in time	5.00



The syllabus-plan of the course was shown to the students in the first week
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5.00
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#### **4. Average evaluation of course and teachers for Master level**

<b>Faculty of Islamic Studies</b> <b>Study program: Master</b> <b>Semester: II</b>	
<b>Teacher: Fahrush Rexhepi</b> <b>Course: History and Contemporary Islam in Europe</b>	Mean
The teacher's attendance during the semester has been regular	5.00
The teacher comes on time	5.00
The teacher has always come prepared to the lesson	4.50
The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence	4.89
The teacher has fully adhered to the code of ethics in his behavior towards students	4.80
The teacher was available to the students for consultations	4.50
The teacher was open to questions from the students regarding his course	4.70
The teacher encourages the different opinions of the students and respects them	4.70
The teacher encourages the students to make the lesson interactive	4.40
The teacher practices inclusiveness with students	4.60
The teacher adheres to the dress code recommended by the faculty	4.90
The teacher adheres to the material of the course by not lecturing outside the syllabus of the subject that is lecturing	4.90
The teacher managed the time well during the lectures	4.90
The teacher used technology during teaching	4.60
The teacher is able to transmit to the students what is required to be explained from the course in syllabus.	4.70
The teacher is creative in handling the topics, or in the examples he mentions	4.20
The teacher uses academic language when explaining the course	4.40
The evaluation method is adapted to the nature of the course	3.90
From the teacher, I gained new skills and knowledge on how to be independent in using the knowledge I received.	4.10
From the course I gained new skills and knowledge on how to be independent in using the knowledge I received	4.40
The students were informed in time about the evaluation criteria	4.80
Concretization tools and learning space have been sufficient and available	4.70
Course has fulfilled your initial expectations	4.40
The course has been successful and useful for students	4.30
The electronic material is sent to the students in time	4.70

The syllabus-plan of the course was shown to the students in the first week	5.00
<b>Faculty of Islamic Studies</b>	
<b>Study program: Master</b>	
<b>Semester: II</b>	
<b>Teacher: Rexhep Suma</b>	
<b>Course: Interreligious dialogue in the context of Kosovo and Southeast Europe</b>	Mean
The teacher's attendance during the semester has been regular	4.90
The teacher comes on time	5.00
The teacher has always come prepared to the lesson	4.60
The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence	4.90
The teacher has fully adhered to the code of ethics in his behavior towards students	5.00
The teacher was available to the students for consultations	5.00
The teacher was open to questions from the students regarding his course	5.00
The teacher encourages the different opinions of the students and respects them	4.90
The teacher encourages the students to make the lesson interactive	5.00
The teacher practices inclusiveness with students	4.90
The teacher adheres to the dress code recommended by the faculty	4.90
The teacher adheres to the material of the course by not lecturing outside the syllabus of the subject that is lecturing	4.40
The teacher managed the time well during the lectures	4.40
The teacher used technology during teaching	4.80
The teacher is able to transmit to the students what is required to be explained from the course in syllabus.	4.44
The teacher is creative in handling the topics, or in the examples he mentions	4.60
The teacher uses academic language when explaining the course	4.80
The evaluation method is adapted to the nature of the course	4.80
From the teacher, I gained new skills and knowledge on how to be independent in using the knowledge I received.	4.60
From the course I gained new skills and knowledge on how to be independent in using the knowledge I received	4.44

The students were informed in time about the evaluation criteria	4.90
Concretization tools and learning space have been sufficient and available	4.90
Course has fulfilled your initial expectations	4.10
The course has been successful and useful for students	4.10
The electronic material is sent to the students in time	4.90
The syllabus-plan of the course was shown to the students in the first week	5.00



<b>Faculty of Islamic Studies</b> <b>Study program: Master</b> <b>Semester: II</b>	
<b>Teacher: Sylejman Osmani</b> <b>Course: Hadith</b>	Mean
The teacher's attendance during the semester has been regular	4.50
The teacher comes on time	4.60
The teacher has always come prepared to the lesson	4.10
The teacher has adhered to our school in the field of Aqa'id-belief and Fiqh-jurisprudence	4.10
The teacher has fully adhered to the code of ethics in his behavior towards students	3.90
The teacher was available to the students for consultations	4.30
The teacher was open to questions from the students regarding his course	4.10
The teacher encourages the different opinions of the students and respects them	3.60
The teacher encourages the students to make the lesson interactive	4.00
The teacher practices inclusiveness with students	3.70
The teacher adheres to the dress code recommended by the faculty	4.60
The teacher adheres to the material of the course by not lecturing outside the syllabus of the subject that is lecturing	3.30
The teacher managed the time well during the lectures	3.50
The teacher used technology during teaching	4.40
The teacher is able to transmit to the students what is required to be explained from the course in syllabus.	4.40
The teacher is creative in handling the topics, or in the examples he mentions	4.00
The teacher uses academic language when explaining the course	3.90
The evaluation method is adapted to the nature of the course	4.10
From the teacher, I gained new skills and knowledge on how to be independent in using the knowledge I received.	3.80
From the course I gained new skills and knowledge on how to be independent in using the knowledge I received	3.67
The students were informed in time about the evaluation criteria	4.60
Concretization tools and learning space have been sufficient and available	4.30
Course has fulfilled your initial expectations	3.40
The course has been successful and useful for students	3.80
The electronic material is sent to the students in time	4.40

The syllabus-plan of the course was shown to the students in the first week
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4.60
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