

Course Syllabus

Basic Course Information:

Course:	Fiqh al-Ibadat - I -
Study Program:	Islamic Studies
Number of ECTS Credits:	6
Course Status:	Mandatory
Course Code:	102
Weekly Hours:	3+2
Academic Year:	2026/2027
Semester:	First (I)
Course Lecturer:	Dr. Ilmije KUQI
Contact Details:	ilmijekuqi1@gmail.com

Brief Course Description

Fiqh, as the science of legal rulings within the Islamic legal system, represents a fundamental discipline that comprehensively regulates both the private and public aspects of Muslim believers' lives. This particular science plays an important role in shaping and guiding the daily lives of Muslims, providing clear and detailed guidance for every aspect of their lives. Within this science is also Fiqh al-'Ibadat, a specialized branch that deals with the study and explanation of the five main pillars of Islam. These pillars include: purification, prayer, zakat (obligatory almsgiving), fasting, and pilgrimage (Hajj). Within this course, special attention is given to two fundamental aspects: purification and prayer. These two aspects are analyzed in depth to ensure their performance in full accordance with the teachings of the Qur'an and the Prophetic tradition (Sunnah).

Course Objectives

- Strengthening the student's relationship with their Creator through learning the rules of worship.
- Recognizing the importance of the practical aspect of religion, especially acts of worship (ibadat), which are the pillars of the Islamic faith.
- Understanding acts of worship, their rulings and conditions, as well as every aspect related to them, so that the student becomes advanced in religious knowledge and aware of their proper implementation.
- Improving moral character and cultivating high human virtues, including: obedience to God, organizing life according to religious principles, spiritual and physical purity, prayer, and devotion.
- Establishing a close connection between the student and the fundamental doctrinal sources of Islam and benefiting from them to the fullest extent.

- Engaging critical thinking in the process of understanding and deriving the rulings of Islamic Legislation (Shariah) from its primary sources: the Qur'an and the Sunnah.
- Enabling students to understand and apply the fundamental principles of Islamic jurisprudence in daily life.

Intended Learning Outcomes:

Upon completion of this course, the student will be able to:

- Describe achievements in understanding the practical rulings of Islamic Legislation.
- Analytically compare practical rulings related to the religious obligations of believers.
- Discuss competently the different perspectives of Islamic scholars on the issues addressed during the course.
- Defend their positions based on sound and convincing arguments from authentic sources.
- Accurately present the foundations and conclusions of the legal school (madhhab) they follow.
- Demonstrate the ability to practically apply the knowledge gained during studies in daily life.

Teaching Methodology:

The teaching process is conducted through a comprehensive approach that combines theoretical lectures with active classroom discussions. Students are encouraged to participate through critical analyses and constructive debates, creating an open environment for the exchange of ideas. Semester seminar papers serve as an essential component of the learning process, providing students with the opportunity to independently demonstrate their knowledge. The relationship between students and professors is characterized by open and transparent communication, enabling continuous guidance toward achieving academic objectives.

Course Content:

Nr.	Week	Lecture
1.	Week I	General introduction to the course, literature, student assessment, etc., as well as the topic: Wudu (ablution).
2.	Week II	Ghusl (ritual bath) and Tayammum (dry ablution).
3.	Week III	Wiping over leather socks (khuffs) and bandages.
4.	Week IV	Menstruation (hayd), postnatal bleeding (nifas), and irregular bleeding (istihada).
5.	Week V	Prayer (Salah) and its prescribed times.
6.	Week VI	The conditions of prayer and its obligatory elements (wajibat).

7.	Week VII	The Sunnah acts of prayer and congregational prayer.
8.	Week VIII	Acts that invalidate the prayer.
9.	Week IX	Disliked (makruh) acts in prayer.
10.	Week X	Witr prayer and voluntary (nafl) prayers.
11.	Week XI	Tarawih prayer and missed (qada') prayers.
12.	Week XII	Prostration of forgetfulness (Sujud al-Sahw) and prostration of recitation (Sujud al-Tilawah).
13.	Week XIII	Prayer of the sick person and the traveler.
14.	Week XIV	Friday prayer (Jumu'ah) and Eid prayers.
15.	Week XV	Funeral prayer (Salat al-Janazah).

Final Examination

Assessment Criteria and Components:

Class participation and engagement – 10%

Seminar paper – 10%

Midterm exam – 40%

Final exam – 40%

Total – 100%

Academic Policies and Code of Conduct:

The student must respect the institution and the established regulations:

- to respect the lecture schedule;
- to maintain discipline during lectures;
- to follow the instructions given by the lecturer;
- not to keep mobile phones or other devices turned on during class hours.

Required Literature:

1. The Pearl in the Sea of Fiqh al-'Ibadat, Ilmije Kuqi, Prishtina 2021.
2. Hanafi Fiqh, Abdulhamid Mahmud Tuhmaz, Zurich 2011.
3. Bada'i al-Sana'i, Abu Bakr ibn Mas'ud al-Kasani, Cairo 2005.

Additional Literature and Bibliography:

1. Issues of Fiqh According to al-Quduri, Muhammad Ashiq Ilahi al-Bureni, Prishtina 2002.
2. Hanafi Fiqh, Wahbah al-Zuhayli, Dar al-Fikr 2010.

Student Workload Contribution:

Activity	Hours	Days\Week	Total
Lectures	3	15	45
Theoretical exercises	2	15	30
Practical work	-	-	-
Meetings with the lecturer / consultations	1	10	10
Field work	-	-	-
Colloquia, seminars, essays	1	10	10
Homework assignments	1	20	20
Independent study time (in library or at home)	1	30	30
Final exam preparation	5	4	20
Time spent in assessment (tests, essays, final exam)	2	5	10
Total	16	15 weeks	175 hours