

## Course Syllabus

**Course Title:** *Sīrah II – The Medinan Period of Revelation and the Emerging Challenges*

**Study Program:** Islamic Studies

**Number of ECTS Credits:** 5

**Level and Course Type:** Compulsory

**Course Code:** 208

**Contact Hours:** 2+1 (2 hours lecture + 1 hour seminar per week)

**Academic Year:** 2026/2027

**Semester:** IV

**Instructor:** Prof. Assoc. Dr. Musa Vila

### Brief Course Description

The aim of this course (module) is to provide students with new and substantial knowledge regarding the obstacles and challenges faced by the Prophet (peace be upon him) and the Muslim community during the Medinan period. It is well established that this phase of revelation is distinguished not only by military engagements but also by treaties and political agreements concluded between the Muslims and their allies, as well as by coalitions formed against the new faith. Through this course (module), students will gain comprehensive knowledge about the battles fought between the Muslims and the polytheists, the eventual permission granted for armed struggle, the legal and ethical regulations governing warfare in Islam, and the significant victories achieved by the Muslims in battles led personally by the Prophet (peace be upon him).

### Objectives and Intended Learning Outcomes:

- To develop and consolidate substantial knowledge of the historical development of Islam during the Medinan period.
- To acquire an in-depth understanding of the establishment of the new society in Madinah, founded upon Islamic principles and structured around morality, justice, freedom, peace, and security for all segments of society.
- To gain knowledge of the military engagements undertaken by the Muslims, including the circumstances surrounding the permission to engage in armed struggle. Emphasis will be placed on the fact that only a limited number of Qur'anic verses address warfare, and exclusively within the framework of self-defense and the protection of religious rights and freedoms.
- To examine the military campaigns conducted against certain Jewish tribes and other Bedouin tribes within the broader socio-political context of the time.
- To understand the peaceful liberation of Makkah by the Muslims, through which they achieved not only military control but also moral and psychological ascendancy across the Arabian Peninsula.
- To gain insight into the presentation and communication of Islam to foreign rulers, including the Persian, Byzantine, and Egyptian sovereigns.

## Teaching Methodology:

Teaching will be delivered primarily through formal lectures, supplemented by structured and purposeful interactive discussions designed to actively engage students. The approach will encourage analytical thinking, critical examination of historical sources, and academically guided dialogue, fostering a deeper and more nuanced understanding of the subject matter.

## Course Content:

Week 1: The Hijrah (Migration) of the Prophet (peace be upon him)

Literature:

- Fikhu Sire, Furkan, Skopje, 2011, pp. 198–220.
- Nektari i Vulosur i Xhenetit, Urtësia, Skopje, 1997, pp. 169–182.

Week 2: Life in Madinah – The Real Situation During the Migration

Literature:

- Fikhu Sire, Furkan, Skopje, 2011, pp. 221–246.
- Nektari i Vulosur i Xhenetit, Urtësia, Skopje, 1997, pp. 184–199.

Week 3: Continuation of Conflicts – Quraysh Provocations Against the Muslims After the Hijrah

Literature:

- Nektari i Vulosur i Xhenetit, Furkan, Skopje, 1997, pp. 201–211.

Week 4: The Great Battle of Badr

Literature:

- Siretu Nebevijje, Part Two, pp. 606–666.
- Nektari i Vulosur i Xhenetit, Furkan, Skopje, 1997, pp. 212–242.

Week 5: Military Activities Between Badr and Uhud

Literature:

- Nektari i Vulosur i Xhenetit, Furkan, Skopje, 1997, pp. 243–257.

Week 6: The Battle of Uhud – Composition of the Two Armies

Literature:

- Nektari i Vulosur i Xhenetit, Furkan, Skopje, 1997, pp. 258–303.
- Fikhu Sire, Furkan, Skopje, 2011, pp. 308–341.

Week 7: General Situation in Madinah Between Uhud and the Battle of the Confederates (Ahzab)

Literature:

- Nektari i Vulosur i Xhenetit, Furkan, Skopje, 1997, pp. 303–328.

Week 8: The Campaign Against Banu Mustaliq (Al-Muraysi), Year 6 AH

Literature:

- Nektari i Vulosur i Xhenetit, Furkan, Skopje, 1997, pp. 343–355.

Week 9: The Event of Hdaybiyyah, Year 6 AH

Literature:

- Fikhu Sire, Furkan, Skopje, 2011, pp. 397–418.

Week 10: A New Era in Islamic History – Inviting Emperors and Rulers to Islam

Literature:

- Nektari i Vulosur i Xhenetit, Furkan, Skopje, 1997, pp. 372–390.

Week 11: Expedition to Khaybar, Year 7 AH

Literature:

- Nektari i Vulosur i Xhenetit, Furkan, Skopje, 1997, pp. 391–407.

Week 12: Other Expeditions in the Year 7 AH

Literature:

- Nektari i Vulosur i Xhenetit, Furkan, Skopje, 1997, pp. 408–412.

Week 13: The Battle of Mu'tah – Causes of the Battle

Literature:

- Nektari i Vulosur i Xhenetit, Furkan, Skopje, 1997, pp. 417–423.

Week 14: The Conquest of Makkah, Year 8 AH

Literature:

- Nektari i Vulosur i Xhenetit, Furkan, Skopje, 1997, pp. 424–444.

Week 15: The Battles of Hunayn and Tabuk, Year 9 AH

Literature:

- Nektari i Vulosur i Xhenetit, Furkan, Skopje, 1997, pp. 446–476.

## Evaluation criteria and components:

Participation and engagement in lectures – 10%  
Intermediate test – 50%  
Final exam – 40%  
Total – 100%

## Required literature:

1. Safijurrahman El-Mubarekfuri, Nektari i Vulosur i Xhenetit, Furkan, Shkup, 1997.

## Recommended literature

1. **Fikhu Sire**, Furkan, Skopje, 2011.
2. **Siretu Nebevije**, second part.
3. **Fikhu Sire**, Asr Bookstore.

