

Course Syllabus

Subject: Arabic Language III

Study Program: Islamic Studies

Number of ECTS credits: 7

Course Status: Compulsory

Course Code: 309

Number of hours: 3+2

Academic Year: 2025/2026

Semester: VI

Teacher: Mr. Sumeja Jonuzi Xani

Purpose and brief content of the course:

The purpose of this module is to provide third-year students with knowledge of the basics of the intermediate level of the Arabic language from the perspective of theory and practice. The Arabic language, as the main subject of this Faculty, is given special importance because it is the source language of the Quran and Hadith, religious subjects, the language of the literature of the Arab civilization and Arabic literature. Through this course, the student is trained in spelling and correct speech. The use of dictionaries enables them to translate from Arabic into Albanian and vice versa.

The purpose of teaching this course is to enable the student to acquire these skills: Language skills, communication skills and cultural skills. The course includes: listening, communication, reading, writing and translation. The three linguistic factors are:

1. Sounds (as well as other phenomena related to sounds).
2. Words (and expressions in context and as terms).
3. Grammatical formulations (with a certain amount of grammar, morphology and diction):
4. Translation of texts from Arabic into Albanian.

Expected learning outcomes:

After completing this semester, the student will be able to:

Know the basics of the Arabic language in a decent way.

Be able to understand an audio recording.

Be able to understand most Arabic texts.

Discuss the grammar of the Arabic and Albanian languages;

Present critical thinking on linguistic issues that he/she believes need such an approach.

Translate texts from Arabic into Albanian.

Be able to practice the acquired linguistic knowledge where given the opportunity.

Teaching methodology:

The teaching will be conducted in the form of lectures, stimulating students in interactive discussions, asking questions and analyzing within the framework of the lecture.

The lectures will be accompanied by visual aids, through projectors found in the classrooms. Various seminars and essays will also be held, which will be presented individually but also in groups, and self-assessment tests.

Students also have the opportunity to contact the professor during the preparation of the course and receive instructions in order to achieve quality and results in learning and student success.

Course content:

First week: Introduction, introduction to the syllabus, method, organization, requirements and assessment. General reviews: Issues of Albanian and Arabic grammar.

Literature: The book with teaching units will be the basis of lectures during the semester, and are usually held in Arabic with explanations in Albanian. The book is:

العربية بين يديك – كتاب الطالب (٣) – اشرف: د. محمد بن عبدالرحمن آل الشيخ ، الرياض طبعة الثالث ٢٠٠٧

Week Two: Unit No. 1. **Arabic Language** 1. Texts, 2. Comprehension, 3. Words, expressions, 4. Speaking, 5. Reading, 6. Expression, 7. Sounds, 8. Grammar notes.

Week Three: Unit No. 1. **Arabic Language** Texts, 2. Comprehension, 3. Words, expressions, 4. Speaking, 5. Reading, 6. Expression, 7. Sounds, 8. Grammar notes.

Interactive conversation, about health.

Week Four: Unit No. 2. **Rewards**, 1. Texts, 2. Comprehension, 3. Words, expressions, 4. Speaking, 5. Reading, 6. Expression, 7. Sounds, 8. Grammar notes.

Week Five: Unit No. 2. **Rewards** Texts, 2. Comprehension, 3. Words, expressions, 4. Speaking, 5. Reading, 6. Expression, 7. Sounds, 8. Grammar notes.

Reading of seminar papers and essays and discussion about them.

Week Six: Exercises and Repetition

Week Seven: Unit No. 3. **World-Small Village** 1.Texts, 2. Comprehension, 3. Words, expressions, 4. Speaking, 5. Reading, 6. Expression, 7. Sounds, 8. Grammar notes.

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Week Eight: Unit No. **3 World- small village**, 1.Texts, 2. Comprehension, 3. Words, expressions, 4. Speaking, 5. Reading, 6. Expression, 7. Sounds, 8. Grammar notes.

Week nine: Unit no. 4 **Purity** 1.Texts, 2. Comprehension, 3. Words, expressions, 4. Speaking, 5. Reading, 6. Expression, 7. Sounds, 8. Grammar notes

Week ten: Unit no. 4. **Purity** Texts, 2. Comprehension, 3. Words, expressions, 4. Speaking, 5. Reading, 6. Expression, 7. Sounds, 8. Grammar notes.

Analysis of the results of the test held through interactive conversation.

Week eleven: Repetition and Exercises

Week Twelve: Unit 5. **Islam.** Texts, 2. Understanding, 3. Words, expressions, 4. Speaking, 5. Reading, 6. Expression, 7. Sounds, 8. Grammar notes.

Discussion about professions that are found in the Arab world and are missing in ours.

Test yourself. (Exercises)

Week Thirteen: Unit No. 6. **Youth** 1. Texts, 2. Understanding, 3. Words, expressions, 4. Speaking, 5. Reading, 6. Expression, 7. Sounds, 8. Grammar notes.

Week Fourteen: Unit No. 6. **Security.** 1. Texts, 2. Comprehension, 3. Words, expressions, 4. Speaking, 5. Reading, 6. Expression, 7. Sounds, 8. Grammar notes.

Week fifteen: Repetition

Assessment criteria and components:

Presentation and activity during the lesson **20%**

Evaluation of the first test **30%**

Final exam **50%**

Total 100%

Basic literature:

العربية بين يديك – كتاب التالاب (٢) – أشرف: د. محمد بن عبدالرحمن آل الشيخ ، الرياض الطبعة الثالثة

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Supplementary literature:

- F. L. Beeston, The Arabic Language today, University of Oxford, 1970
- Muhammad Abdul-Rauf, PH.D., Arabic for English speaking students, al-Sadawi Pub. Cairo, 1989;
- Isa Memishi; Arabic-Albanian Dictionary, 2014, Logos A, Skopje
- Isa Memishi, Syntax of the Arabic Language, 2004, Prishtina.
- Teufik Muftic, Gramatika arapskog jezika, Sarajevo, 1989

Academic policies and rules of conduct:

Students are required to present in lectures, complete homework and take two colloquia, attend lectures and exercises regularly (records are kept for regular students). All students are required to observe the rules of conduct: maintaining silence during classes, turning off mobile phones, and entering the hall on time.