

## Course Syllabus

**Subject:** Arabic Language II

**Study Program:** Islamic Studies

**Number of ECTS credits:** 7

**Course Status:** Compulsory

**Course Code:** 202

**Number of hours:** 3+2

**Academic Year:** 2026/2027

**Semester:** III

**Teacher:** Mr. Sumeja Jonuzi Xani

### Purpose and brief content of the course:

The purpose of this module is to provide second-year students with knowledge of the basics of the intermediate level of the Arabic language, from the perspective of theory and practice. The Arabic language, as the main subject of this Faculty, is given special importance because it is the source language of the Quran and Hadith, religious subjects, the language of the literature of the Arab civilization and Arabic literature. Through this course, the student is trained in spelling and correct speech. The use of dictionaries enables them to translate from Arabic into Albanian and vice versa.

The aim of teaching this course is to enable the student to acquire these skills: Language proficiency, communication skills and cultural skills. The course includes: listening, communication, reading, writing and translation. The three linguistic factors are:

1. Sounds (as well as other phenomena related to sounds).
2. Words (and expressions in context and as terms).
3. Grammatical formulations (with a certain amount of grammar, morphology and diction):
4. Translation of texts from Arabic into Albanian.

### **Expected learning outcomes**

**After completing this semester, the student will be able to:**

Know the basic basics of the Arabic language

Be able to read and write Arabic.

Be able to understand most Arabic texts.

Discuss the grammar of the Arabic and Albanian languages;

To present critical thinking on linguistic issues that he/she thinks need such an approach.

To translate texts from the Arabic language into the Albanian language.

To be able to practice the acquired linguistic knowledge where given the opportunity.

### **Teaching methodology:**

The teaching will be conducted in the form of lectures, stimulating students in interactive discussions, asking questions and analyzing within the framework of the lecture held.

The lectures will be accompanied by visual aids, through projectors found in the classrooms. Various seminars and essays will also be held, which will be presented individually but also in groups, and self-assessment tests.

Students also have the opportunity to contact the professor during the preparation of the course and receive instructions in order to achieve quality and results in learning and student success.

## **Course content:**

**First week:** Introduction, introduction to the syllabus, method, organization, requirements and assessment. General reviews: Issues of Albanian and Arabic grammar. Proposing topics for seminar papers and essays.

**Literature:** The book with teaching units will be the basis of lectures during the semester, and are usually held in Arabic with explanations in Albanian. The book is:

العربية بين يديك – كتاب الطالب (2) – أشرف: د. محمد بن عبدالرحمن آل الشيخ ، الرياض طبعة الثالثة 2007

**Second week:** Unit no. 1. **Health care A**, 1. Texts, 2. Understanding, 3. Words, expressions, 4. Speaking, 5. Reading, 6. Expression, 7. Sounds, 8. Grammar notes.

**Third week:** Unit no. 1. **Health care**, 1. Texts, 2. Comprehension, 3. Words, expressions, 4. Speaking, 5. Reading, 6. Expression, 7. Sounds, 8. Grammar notes.  
Interactive conversation, about health.

**Fourth week:** Unit no. 2 **Relaxation of the soul**, 1. Texts, 2. Comprehension, 3. Words, expressions, 4. Speaking, 5. Reading, 6. Expression, 7. Sounds, 8. Grammar notes.  
Debate about relaxation of the soul with Islamic and contemporary methods.  
Test yourself. (Exercises)

**Fifth week:** Unit no. 2. **Relaxation of the Soul** 1. Texts, 2. Comprehension, 3. Words, expressions, 4. Speaking, 5. Reading, 6. Expression, 7. Sounds, 8. Grammar notes.  
Reading of seminar papers and essays and discussion about them.

**Week Six:** Exercises and Repetition

**Week Seven:** Unit No. 3. **Married Life**, 2. Comprehension, 3. Words, expressions, 4. Speaking, 5. Reading, 6. Expression, 7. Sounds, 8. Grammar notes.

**Week Eight:** Unit No. 4. **Life in the City**, 1. Texts, 2. Understanding, 3. Words, expressions, 4. Speaking, 5. Reading, 6. Expression, 7. Sounds, 8. Grammar notes.  
Conversation about the difference between life in the village and the city in the Arab world, according to the novel by the writer Tayyib Salih, “The Time of Migration to the North”.

**Test yourself. (Exercises)**

**Week Nine:** Unit No. 4. **Life in the City Texts**, 2. Understanding, 3. Words, expressions, 4. Speaking, 5. Reading, 6. Expression, 7. Sounds, 8. Grammar notes.

First test, students will be divided into two groups

**Week ten:** Unit no. 5. **Knowledge and learning** .Texts, 2. Understanding, 3. Words, expressions, 4. Speaking, 5. Reading, 6. Expression, 7. Sounds, 8. Grammar notes.

**Week eleven:** Unit no. 5. **Knowledge and learning** 1.Texts, 2. Understanding, 3. Words, expressions, 4. Speaking, 5. Reading, 6. Expression, 7. Sounds, 8. Grammar notes.

Interactive conversation, about scientific achievements in the Albanian and Arab worlds.

**Week twelve:** Exercises and Repetition

**Week thirteen:** Unit no. 6. **Professions** 1. Texts, 2. Comprehension, 3. Words, expressions, 4. Speaking, 5. Reading, 6. Expression, 7. Sounds, 8. Grammar notes.  
Shared conversation about the most favorite professions.

**Week Fourteen:** Unit No. 7. Arabic Language Texts, 2. Comprehension, 3. Words, expressions, 4. Speaking, 5. Reading, 6. Expression, 7. Sounds, 8. Grammar notes.  
Review of previous lectures.

Test yourself. (Exercises)

**Week Fifteen:** Unit No. 7. **Arabic Language** Texts, 2. Comprehension, 3. Words, expressions, 4. Speaking, 5. Reading, 6. Expression, 7. Sounds, 8. Grammar notes.  
Repetition of previous lectures.

### **Assessment criteria and components:**

Presentation and activity during the class **20%**

Evaluation of the first test **30%**

Final exam **50%**

**Total 100%**

### **Basic literature:**

العربية بين يديك – كتاب الطالب (2) – اشرف: د. محمد بن عبدالرحمن آل الشيخ ، الرياض طبعة الثالث 2007

### **Additional literature:**

- F. L. Beeston, The Arabic Language today, University of Oxford, 1970
- Muhammad Abdul-Rauf, PH.D., Arabic for English speaking students, al-Sadawi Pub. Cairo, 1989;
- Isa Memishi; Dictionary of the Arabic Language – Albanian, 2014, Logos A, Skopje
- Isa Memishi, Syntax of the Arabic Language, 2004, Prishtina.
- Teufik Muftic, Gramatika arapskog jezika, Sarajevo, 1989

### **Academic policies and rules of conduct:**

Students are required to present at lectures, complete homework and take two colloquia, attend lectures and exercises regularly (records are kept for regular students). All students are required to observe the rules of conduct: maintaining silence during classes, turning off mobile phones, and entering the hall on time.