

## Course Syllabus

**Course:** Arabic Language I

**Study Program:** Islamic Theology

**Number of ECTS Credits:** 5

**Course Status:** Mandatory

**Course Code:** 103

**Contact Hours:** 2+2

**Academic Year:** 2026/2027

**Semester:** I

**Instructor:** Mr. Hysni Beka

## Purpose and Short Description of the Course

### Course Description

The course Arabic Language occupies a central place in this faculty because it is the original language of the Kur'an and Hadith, as well as of all Islamic disciplines. This module provides first-year students with fundamental knowledge of the Arabic language from both theoretical and practical perspectives.

Through this course, students develop the ability to write, pronounce, and communicate correctly in the Arabic language.

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### Course Objectives

The objective of the course is to strengthen the linguistic and communicative competencies of students so that they are able to accomplish different communicative purposes.

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### Intended Competencies

#### 1. Linguistic Competence

- Acquisition of grammatical, semantic, phonetic, and orthographic rules.
- Enrichment of vocabulary and development of speaking skills.

## **2. Sociolinguistic Competence**

- Understanding the social dimension of language.
- Ability to use language in different communication situations and in various speech acts.

## **3. Pragmatic Competence**

- Mastery of the rules and principles upon which messages are constructed and organized.
- Ability to develop a topic, logically connect ideas, and maintain coherence of thought.
- Use of language for various communicative functions such as requesting information, giving advice, asking for help, expressing agreement, greetings, etc.

### **Expected Learning Outcomes:**

After successfully completing this course, the student will be able to:

1. Recognize the fundamental basics of the Arabic language – including the alphabet, orthographic rules, and main grammatical structures.
2. Read and write in Arabic with basic accuracy and elementary fluency.
3. Independently translate simple texts from Arabic into Albanian and vice versa.
4. Communicate at a basic level in Arabic in everyday and academic situations using fundamental expressions and vocabulary.

### **Teaching Methodology:**

Teaching is conducted through a combination of traditional and contemporary methods, with a strong focus on the active involvement of students. The main methods include:

- Interactive lectures – presentation of theoretical concepts with the inclusion of student questions and comments.
- Practical exercises – acquisition of linguistic rules through examples and concrete tasks.
- Conversations and discussions – exercises in verbal communication and development of dialogue skills in Arabic.
- Group work – fostering collaboration among students through practical activities and short projects.
- Guided research – searching for sentences, definitions, and concepts in written Arabic sources in order to strengthen reading and comprehension skills.

### **Student Responsibilities**

- Students will have regular homework assignments to reinforce the learning process.
- Students are required to conduct individual research using various sources in Arabic and present their findings during class.

### **Course Content:**

#### **Week 1**

- Introduction to the course, topics, and methodology.
- Overview of language skills, psycholinguistics, and the foundations of second language acquisition.
- Introduction to the Semitic languages and their characteristics.
- Unit I: Greetings and introductions (pp. 1–26).

Literature:

From the Arabic language teaching series for non-native speakers:

“Arabia bejn jedejk” (“Arabic in Your Hands”), Student’s Book No. 1, Part One, published in Riyadh – Saudi Arabia, 2014.

العربية بين يديك – كتاب الطالب (1) – إشراف: د. محمد بن عبدالرحمن آل الشيخ، الرياض، الإصدار الثاني 2014م

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#### **Week 2**

- Unit II: Family (pp. 27–52)

#### **Week 3**

- Unit III: Housing (pp. 55–80)

#### **Week 4**

- Unit IV: Daily Life (pp. 81–89)

#### **Week 5**

- Unit IV: Daily Life (pp. 90–108)
- Unit V: Food and Drinks (pp. 109–134)

**Week 6**

- Unit VI: Prayer (pp. 135–160)

**Week 7**

- Unit VII: Study (pp. 163–188)

**Week 8**

- Unit VIII: Work and Profession (pp. 189–214)

**Week 9**

- First assessment test

**Week 10**

- Unit IX: Buying and Selling (pp. 239–264)

**Week 11**

- Continuation: Unit IX – Buying and Selling (pp. 239–264)

**Week 12**

- Unit X: Time – Seasons (pp. 265–290)
- Unit XI: People and Places (pp. 293–318)

**Week 13**

- Unit XII: Hobbies (pp. 319–344)

**Week 14**

- Unit XIII: Travel (pp. 347–372)
- Unit XIV: Hajj and Umrah (pp. 373–398)

**Week 15**

- Unit XV: Health (pp. 401–426)
  - Unit XVI: Leisure (pp. 427–452)
  - **Revision and translations**
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## **Grammatical Summary**

1. Parts of speech (noun, verb, particle)
2. Characteristics of the noun
3. The category of case
4. Nouns in the nominative case
5. Definite nouns
6. The subject of the nominal sentence and its types
7. The predicate and its types
8. The verb, its tenses, and its types
9. The accusative case of the noun
10. The object and some of its types
11. The genitive case of the noun
12. The subject and substitute subject of the verbal sentence
13. Particles

Note: At the end of the semester, a revision and clarification of the grammatical rules included during the study of Book No. 1 will be conducted.

### **Evaluation Criteria and Components:**

Participation and engagement in lectures – 20%

Midterm exam – 40%

Final exam – 40%

Total: 100%

### **Mandatory Literature:**

From the Arabic language learning series for non-native speakers titled:

“Arabia bejn jedejk” (Arabic in Your Hands) – Student’s Book No. 1 and No. 2, Second Edition, 2014, Riyadh, Saudi Arabia.

Original Arabic reference:

العربية بين يديك – كتاب الطالب (1 و 2) – الإصدار الثاني، 2014م  
إشراف: د. محمد بن عبدالرحمن آل الشيخ، الرياض

### **Additional Literature:**

- The Qur’an with Albanian translation – Sherif ef. Ahmeti
- Qazimi, Qazim (Prof. Dr.) – Arabic Grammar (Morphology and Syntax), Prishtina, 2014
- Mehdiu, Feti – Arabic Language, Prishtina, 1990
- Memishi, Isa (Dr.) – Arabic–Albanian Dictionary (Vol. I–II), Skopje, 2011

Arabic dictionaries:

الفيروزآبادي – معجم القاموس المحيط