

## **Course Syllabus**

**Course: Da'wah – Islamic Call**

**Study Program: Islamic Studies**

**ECTS Credits: 4**

**Course Status: Elective**

**Course Code: 112**

**Hours: 2+0**

**Academic Year: 2026/2027**

**Semester: II**

**Lecturer: Prof. Asist. Dr. Rexhep Suma**

## **Course Content Description**

The course on Da'wah (Islamic Call) will focus on the role and mission of the caller (*da'ee*) in the Islamic faith, the methodology and balance (*wasatiyyah*) in the implementation and reach of his lectures, and the high ethics and morals that the caller must possess. It will also cover the necessity of prioritizing essential objectives in his mission and postponing secondary matters.

## **Course objective**

The objective of the "Da'wah" course is to provide students with advanced theoretical knowledge and experience in this field by offering theoretical insights regarding da'wah, its specificities, structure, types, and the tools used in the Islamic call. The work during course hours (3 hours per week) will focus on students gaining systematized knowledge, as they will be active participants in the study process, particularly through group work. Group work aims to encourage students to develop personal-critical approaches and stances, thereby expressing their intellectual talent through essays, diplomas, and seminar papers. Thus, this course will help students raise the level of responsibility that the mission of the Islamic call holds in a believer's life, as well as the quality of scientific texts, enabling them to express themselves with a satisfactory academic level in their writings, such as seminars, diploma theses, etc. Students will also master methods for analyzing and reading primary and secondary sources to utilize them effectively during

and after their bachelor studies. Furthermore, students will learn the criteria used for structuring papers and the efficient use of materials collected during research in the sphere of da'wah. Likewise, this module aims to enable students to independently research and evaluate social phenomena and trends within our Albanian-speaking environment.

### **Awaited teaching results:**

After completing the course, the student is expected to know, understand, or be able to demonstrate:

#### **Knowledge:**

- To recognize the basic notions and characteristics of the subject of Da'wah in communication with the public.
- To successfully conceptualize the formats and methodology of communication in accordance with its structural specificities.
- To master the technique of the correct use of references.
- To write essays, seminar papers, and diplomas based on acquired theoretical knowledge.
- To be able to correctly analyze and debate the multidimensional effects of various information sources.
- To practically manage the process of organizing research.

#### **Skills/Abilities:**

- To become capable of critical reading of university texts.
- To become capable of evaluating an academic text.
- To develop expressive skills, Islamic calling techniques, and communication research to a satisfactory level.
- To be able to communicate effectively by expressing ideas as efficiently as possible while listening carefully. Skills will be developed in verbal and non-verbal communication, as well as the preparation and presentation of teaching materials, plans, assessment documents, and reports.

- To successfully demonstrate and respect diversity within the groups they work with.
- A sense of responsibility and making decisions based on justice and equality.

### **Competencies:**

- To demonstrate skills in deepening scientific and professional knowledge as an essential and indispensable field for creation, independence, and proficiency in performing Da’wah preaching tasks.
- The student must complete works of a high scientific level (essays, course assignments, other papers, diploma theses, etc.).
- To be able to use computer technology for the purpose of collecting and processing data to be used in the process of planning and determining lecture workloads.
- The ability for good communication and organization of teamwork, taking responsibility for their own success and that of the group.
- To strategically use knowledge from the fields of pedagogy and didactics and be able to respect ethical and social aspects within the learning process.

### **Teaching methodology:**

Teaching will be carried out through lectures and exercises from the field of “Da’wah.” In this context, the forms of work for interpreting content will include regular lectures, essays, exercises, discussions, and group work, utilizing new techniques and methods throughout.

The nature of the subject allows for a variety of teaching approaches and strategies. You are required to use critical reflection and a reflexive approach to develop critical thinking. Every presented form is open for discussion and modification through mutual agreement.

- **Lectures** – Lectures are held according to the schedule published on the website, [www.fsi-edu.net](http://www.fsi-edu.net). You are encouraged to be as active and flexible as possible and to be involved in all tasks carried out in class.
- **Practical Exercises** – The practical component will be a demonstration of the knowledge and skills acquired in lectures, as well as research pre-determined by the professor and student in relation to the specific topic.
- **Individual Work and Assignments** – During the course, you will have

individual tasks to fulfill your obligations. Assignments can be selected from:

- A lesson plan prepared for conducting a practical session.
  - An analysis of a lesson plan created by one of your group peers.
  - An evaluation of a specific part of a lesson structure with deep analysis and clarification of specific issues.
  - A research project proposed for students, following the format of elective course subjects.
- **Seminar Paper** – The seminar paper must be of a research nature and must contain the constituent elements of a research study. This can be realized as a case study, an analysis of specific literature, or a project.

### **Course content:**

Nr.	Week	Lecture
1.	I	<b>General presentation of the syllabus content</b> and issues related to the course subject. The notion of Da'wah from etymological and terminological aspects in the spirit of contemporary developments.
2.	II	<b>The weight and importance of wisdom (<i>Hikmah</i>)</b> in the Islamic call.
3.	III	<b>Traditional and modern methodology.</b>
4.	IV	<b>Prophetic wisdom</b> and the development of relationships and the extent of his communication with non-Muslims.
5.	V	<b>The Islamic call in the face of contemporary changes</b> and the need for wisdom and moderation ( <i>Wasatiyyah</i> ) in the jurisprudence of priorities ( <i>Fiqh al-Awwaliyyat</i> ) in Da'wah.
6.	VI	<b>The Islamic call</b> and the stages/escalation of preaching the religion.
7.	VII	<b>Midterm I.</b>
8.	VIII	<b>Methodology of the Islamic call.</b>
9.	IX	<b>The weight of the word</b> in the Islamic call.
10.	X	<b>General norms</b> regarding the caller (lecturer).
11.	XI	<b>Morality and ethics</b> of the caller.

12.	XII	<b>Categories of those called</b> to the religion of Allah.
13.	XIII	<b>Munafiqun (Hypocrites)</b> and the definition of sinners.
14.	XIV	<b>Mercy (Rahmah).</b>
15.	XV	<b>Midterm II.</b>
<b>Final Exam</b>		

### **Criteria and assessment components:**

**Attendance and Engagement**10%

**Midterm (Colloquium I)**30%

**Seminar Paper / Project**20%

**Final Exam**40%

**Total 100%**

### **Academic policies and rules of conduct:**

The student must respect the institution and the established rules:

- To respect the lecture schedule;
- To maintain discipline during lectures;
- To adhere to the instructions provided by the teacher;
- To not keep mobile phones or other devices turned on during class hours.

### **Obligatory literature:**

1. **Lectures prepared** by Prof. Ass. Dr. Rexhep Suma.
2. **Rexhep Suma**, *Basics of the Islamic Call*, BIK, Prishtina, 2025.
3. **Yusuf al-Qaradawi**, *The Islam to Which We Invite*, Furkan, Skopje, 2022.
4. **Yusuf al-Qaradawi**, *Our Message in the Era of Globalization*, Furkan, Skopje, 2018.
5. **Abdul Karim Zaydan**, *The Foundations of the Call (Usul al-Da'wah)*, Publisher: Islamic Youth Foundation, Zurich.
6. **Rexhep Suma**, *Islam and Identity*, Logos-A, Skopje, 2020.

7. **Hisham Al-Talib**, *Training Guide for Islamic Workers*, Logos-A, 1998.
8. **Said al-Qahtani**, *Wisdom in the Calling to the Religion of Allah the Almighty*, Guraba, Gostivar, 2011.

#### Supplementary Literature:

1. **Yusuf al-Qaradawi**, *The Cultural Education of the Caller*, Prishtina, 2002.
2. **Fathi Yakan**, *How We Call to Islam*, Furkan, Skopje, 2000.
3. **Muhammad Qutb**, *We are Callers, Not Judges*, Lebanon, 1996.
4. **Rexhep Suma**, *Reflection of Thoughts in Da'wah*, FSI, Prishtina, 2018.
5. **Ahmed Galush**, *Islamic Da'wah*, 1971.
6. **Tawfiq al-Wa'i**, *Calling to Allah (Ad-Da'watu ilallah)*, Egypt, 2nd edition, 1995.

#### Preferred literature:

1. **Mustafa Tahan**, *The Woman in the Caravan of the Call*, Furkan, Skopje, 2020.
2. **Hisham Al-Talib**, *The Covenant of the Islamic Call*, Logos-A, Skopje, 2017.
3. **Ramazan Kayan**, *The Islamic Call as a Prophetic Act*, Fleta, Prizren, 2017.
4. **Ramazan Tamer Büyükküpcü**, *Living Life According to Islam*, Alsar, Tirana, n.d. (no publication year).
5. **Ahmed Tutunji**, *Lessons from My Life*, Logos-A, Skopje, 2020.

#### Student Workload

Activity	Hours	Days/Week	Total
• Lectures	2	15	30
• Theory/ lab work/ exercises	-	-	-
• Practical work	1	15	15
• Preparation for intermediate test	-	-	-
• Consultations with the professor	0.5	6	3

• Fieldwork	2	1	2
• Homework assignments	1	15	15
• Individual study (in the library or at home)			3
• Final exam preparation			4
• Assessment time (tests, essays, final exam)			3
<b>Total</b>			<b>75</b>