

Syllabus of the Subject

Subject:	English language- Intermediate
Study program:	Islamic Studies
Number of ECTS credits:	5 ECTS
Type of subject:	Compulsory
Code of the subject:	212
Fund of classes:	2+1
Semester:	-IV-
Course Year:	2026-2027
Teacher:	Besa Ismaili Ahmeti MA
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Përmbledhja e shkurtër e lëndës:

Headway Intermediate is an advanced level of English language which follows to previous levels, respectively, basic and high basic. This level enables students to develop advanced vocabulary of English language as well as independent creative work in thematic and different researches. Presupposing that students possess competencies in all grammar categories (tenses, voices, indirect clauses etc.) this level provides enough space for students to explore texts and inter-texts, compare and analyse them in detail and various viewpoints. Besides the linguistic aspect, this level provides advanced and cultural and universal knowledge.

Aim of the course

This course is designed for students or pupils who wants to learn English as a foreign language at the fourth or Intermediate level in order to acquire and develop knowledge and skills of English language. Students acquire their knowledge of the highest structural and grammatical functions level (ex. Types of sentences, grammar tenses, voice, parts of speech, order of words in sentence expression of possibilities, obligations, necessities, prohibitions, critics, preferences, raise of suppositions, ask or refuse a permission, submit an offer, suggestions, etc). They acquire a more advanced vocabulary into fulfilment of the function and roles in topics and discussions mentioned above.

Expected learning outcomes:

By the end of this course students are expected to be able to more competently:

use / understand advanced social expressions;

use / understand specific contexts and collocations

give / understand opinions;

give / understand requests and offers;

use / understand travel related language;

use / understand articles and analysis

use / understand quantity related language.

Among the types of grammar students will be exposed to in order to help them do this are:

Grammar: *Auxiliary Verbs; Tenses; Questions and Negatives; Short Answers; the Present Simple, Continuous and Passive Present tenses; the Past Simple, Continuous and Passive tenses; Modal Verbs of Obligation and Permission; the Future forms: 'going to' and 'will'; Questions with 'like'; Verb Patterns; the Present First and Second Conditionals; Time clauses; the Present Perfect Continuous; Indirect questions; Questions tags; Reported speech: statements; questions, requests/commands*

Teaching methodology:

Teaching English as foreign language to Year III students is developed through lectures, direct method, audio lingual means and visual aids, repeating and rephrasing, group work, use of bi-lingual materials, communicative language teaching.

Course Content:

Week	Topic	Grammar	Vocabulary	Daily English
1		Introduction		
2	It's a wonderful world!	Auxiliary verbs; naming the tenses; questions and negatives; short answers	What's in a word?	Social expressions
3	Get happy!	Present Tenses: Present Simple, Continuous and Passive	Sport and leisure	Numbers and dates
4	Telling tales	Past Tenses: Past Simple, Continuous; and	Arts and literature	Giving opinions

		Passive		
5	Doing the right thing	Modal Verbs (1) – obligation and permission	Nationality words; Country adjectives	Requests and offers
6	On the move	Future forms: 'going to' and 'will'	The weather	Travelling around
7	I just love it	Questions with 'like'; Verb patterns	Describing food, towns & people; Collocations	Signs and sounds
8	Mid-Term Exam			
9	The world of work	Present Perfect: <i>versus</i> Past simple; passive	Phrasal verbs; Literal, Idiomatic & Separable	On the phone
10	Just imagine	Conditionals: first, second, time clauses	Base and strong adjectives; modifying adverbs	Making suggestions
11	Relationships	Modal verbs (2)	Character adjectives	Agreeing and disagreeing
12	Obsessions	Present Perfect Continuous: <i>versus</i> Present Perfect Simple	Compound nouns	Expressing quantity
13	Tell me about it!	Indirect questions; Questions tags	Verbs and nouns that go together; Idioms	Informal English
14	Life's great events!	Reported speech: statements; questions, requests/commands	Birth, marriage and death	Saying sorry
15	Final Practical Exam			

Evaluation criteria and components:

- Individual and group oral presentations
- Verbal interaction (including working in pairs)
- Written test and task in various duration
- Essay
- Listening/Viewing

TEST I: 25%

TEST II: 25%

TEST III: 40%

HOMEWORK AND/OR IN WRITTEN 10%

Basic - mandatory bibliography:

Liz & John Soars [2008] The New Headway Intermediate [Work Book] The 'New' Edition
Oxford University Press: Oxford.

Liz & John Soars [2008] The New Headway Intermediate [Students Book] The 'New' Edition
Oxford University Press: Oxford.

Optional bibliography:

Shykrane Gërmizaj, A Comprehensive Handbook of English Grammar, Prishtina, 2004

John Eastwood, Oxford Practice Grammar – with answers, Second edition, Oxford University
Press, 1999

Stuart Redman, English Vocabulary in Use, Cambridge University Press, 1999