

Course Syllabus: Hadith II

Course Title: Hadith II – Studies in the Books of Hadith

Study Program: Islamic Studies

Number of ECTS Credits: 6

Course Status: Compulsory

Course Code: 204

Contact Hours: 2 + 2

Academic Year: 2026-2027

Semester: III

Lecturer: Assoc. Prof. Dr. Sulejman Osmani

Brief Course Description:

Elaboration of the fundamental principles of faith.
Faith implies both words and actions, including the treatment of evidences and analytical study.
Cultivation of virtues that stem from faith, viewed from the perspective of life and death.
Religious sects and their stance toward actions as a product of human beings.
The principles of faith command good deeds and forbid evil.

Course Objectives

- The course aims to study various topics included in the Book of Faith (Kitab al-Iman), beginning with those that present the fundamental pillars of Islam. Correct belief also identifies the purpose of creation, the reason for which Allah created the universe.
- The student should cultivate the values of faith by practicing the obligations imposed by Islam, which bring benefits and realize interests related to practical life. It is essential to learn how to build a proper relationship with the norms of faith. The topics elaborated in the “Book of Faith” assist in achieving this goal.
- Another objective of the course is the development of a strong student character who, through the duties of faith, serves the social interest.
- The course aims to identify the fundamental religious duties, starting from the most basic ones that encompass many objectives. Islam is built upon five pillars, and the course aims to provide abundant and well-argued knowledge regarding them. This chapter is extensively supported by evidence from the field of Hadith, as the second source of Islamic legislation.

- The course also aims to provide arguments regarding the necessity of steadfastness on the straight path while avoiding possible deviations that may continuously arise.
- The course seeks to study the educational methods used by Prophet Muhammad (peace be upon him), taking into account the different social classes and distinctions among them.
- Enabling students to properly read the text of hadith and engage with it represents an essential objective.
- In addition to understanding various topics, students will learn many Arabic words, thereby significantly broadening their knowledge horizon.

Intended Learning Outcomes

1. The student will become acquainted with the work of hadith scholars in transmitting hadith, including their methodology, sacrifice, and dedication.
2. The student will be able to read, understand, and translate hadith texts.
3. The student will become familiar with the Prophet's (peace be upon him) conduct toward those who were hostile and the tolerance he cultivated in such cases.
4. Acquisition of methods of lecturing and communication with others.
5. The student will understand the principled treatment of all Islamic religious obligations and the significant weight they carry in the life of a believer.
6. The student will become acquainted with differing scholarly opinions, which may at times not align with one another.
7. The student will understand many religious arguments confirming various phenomena symbolizing the final period of life in this world.

Teaching Methodology

1. Teaching is conducted in the form of lectures, primarily theoretical in nature.
2. Encouraging students in interactive discussions, confronting ideas and arguments.
3. Use of illustrative tools to provide proper clarification regarding the identification of the course and its specifics.
4. Reading texts in Arabic and processing the scientific material in a practical aspect.

Course Content

Week One:

1. Introduction to the students and the course
2. Presentation of the syllabus and teaching methodology
3. Teaching practices in the Muslim educational system: theory and practice
4. The methodology of Hadith scholars in teaching and learning; the relationship between student and teacher

5. Information about the author of the book “*Sahih Muslim*”: Muslim ibn al-Hajjaj al-Qushayri
6. His life and works
7. His achievements in Islamic sciences, especially in Hadith
8. Essential information about the commentator of *Sahih Muslim*, Imam al-Nawawi, and his contribution
9. Reasons why his commentary surpassed others and evaluations by critics
10. Comparative studies

Week Two:

1. Introduction to the book “*Sahih Muslim*” by Muslim ibn al-Hajjaj
2. Its importance in Hadith science, ranking, and value
3. His methodology, with special emphasis on technical and stylistic aspects
4. Main characteristics of his work
5. Presentation of the main Hadith
6. Focused reading of the text by the teacher and then by students, involving everyone

Literature:

- *Sahih Muslim*, Volume 1, page 101 (Hadith text)

Week Three:

1. Processing the Hadith text
2. Clarification of unfamiliar terms and words
3. Analysis of the chain of narrators (isnad)
4. Practice of moving from one chain to another and reasons for doing so
5. General commentary on the first Hadith and thematic elaboration
6. The meaning of Iman (faith), Islam, and Ihsan according to Islamic belief
7. Presentation of the signs of the Day of Judgment
8. The departure of Jibril (Gabriel)

Literature:

- *Sahih Muslim*, Volume 1, pp. 101–111

Week Four:

1. Belief in Allah’s knowledge and decree (Qada and Qadar)
2. Analysis of Jibril’s communication method with Prophet Muhammad (peace be upon him)
3. The timing of the Day of Judgment and its signs
4. The coming of Jibril to teach people their religion
5. Reading Hadith no. 5 (p. 115)
6. Text processing and clarification of unfamiliar words and sentences
7. Explanation of the five unseen matters known only to Allah
8. Commentary on verse 34 of Surah Luqman

Literature:

- *Sahih Muslim*, Volume 1, pp. 115–119

Week Five:

1. Reading Hadith no. 8 (p. 119)
2. Explanation of prayer (Salah) as one of the five pillars of Islam
3. The story of the Bedouin and his communication with the Prophet (peace be upon him)
4. Explanation of the five pillars of Islam

Week Six:

1. Reading Hadith no. 10 (p. 122)
2. Explanation and commentary of unfamiliar terms
3. Discussion and analysis of the Hadith's theme
4. Prohibition of asking unnecessary questions
5. Etiquette and manners of the Prophet's companions
6. The need to verify information sources and reflect on Allah's creation

Literature:

- *Sahih Muslim*, Volume 1, pp. 119–124

Week Seven:

- First midterm exam (colloquium)

Week Eight:

1. Reading Hadith no. 23 (p. 132)
2. Commentary and thematic connection of Hadiths
3. Emphasis on certain prohibited foods and drinks
4. The need to learn and communicate religion to others
5. Islamic duties include following commands and avoiding prohibitions
6. Reading Hadith no. 29 (p. 146)
7. Translation and commentary
8. Importance of Islamic دعوت (calling/da'wah)
9. Sending missionaries for humanitarian purposes
10. Priorities in da'wah
11. Prohibition of violence and its consequences

Literature:

- *Sahih Muslim*, Volume 1, pp. 132–148

Week Nine:

1. Reading Hadith no. 32 (p. 150)
2. Explanation of terms and general commentary
3. Selection of Abu Bakr as caliph after the Prophet's death
4. Those who apostatized after the Prophet's death
5. False prophets and related events
6. Outcome of attempts to overthrow authority after the Prophet's death
7. Reading Hadith no. 39 (p. 161)
8. Focus on meanings and derived rulings
9. The Prophet's care and mercy toward his uncle Abu Talib
10. Acceptance of repentance even at the final moments of life
11. Verses revealed concerning Abu Talib

Literature:

- *Sahih Muslim*, Volume 1, pp. 150–165

Week Ten:

1. Commentary on Hadith no. 43
2. Scholars' views on the sinful believer
3. Positions of religious sects on this issue
4. Understanding different arguments about expressing faith systematically
5. Analysis and discussion
6. Hadith no. 44 (p. 168): reading and explanation

7. The Prophet's journey to Tabuk
8. Lack of food
9. The Prophet's supplication and increase of food
10. Miracles of the Prophet

Literature:

- *Sahih Muslim*, Volume 1, pp. 167–173

Week Eleven:

- Midterm exam – seminars
- Practical sessions in the library: learning research methods and how to find relevant Hadiths

Week Twelve:

1. Reading Hadith no. 47 (p. 174)
2. Explanation of text and unfamiliar expressions
3. The virtue of visiting people in need
4. Self-reflection on one's deeds
5. Understanding people's mentality and avoiding misunderstandings
6. The sin of concealing knowledge
7. Reading Hadith no. 48 (p. 176)
8. Commentary and meanings
9. The Prophet's mercy and conduct
10. Duties of humans toward Allah and vice versa
11. Engaging the audience through questioning
12. Using time for beneficial and serious discussions

Literature:

- *Sahih Muslim*, Volume 1, pp. 174–179

Week Thirteen:

1. Reading Hadith no. 52 (p. 180)
2. Explanation of terms
3. The value of gatherings
4. Care and respect for people of merit
5. Avoiding sharing confusing or misleading information
6. Accepting others' opinions when beneficial
7. Hadith no. 56 (p. 193): general commentary
8. The sweetness of faith
9. Contentment with Allah as Lord, Islam as religion, and Muhammad as Prophet

Literature:

- *Sahih Muslim*, Volume 2, pp. 180–193

Week Fourteen:

1. Reading Hadiths no. 57–58 and commentary
2. Levels of faith: lowest and highest درجات
3. Actions symbolizing faith
4. Modesty as part of faith
5. Hadiths no. 63–64: rulings and commentary
6. Two key values: generosity in food and greeting with salam
7. Rules of greeting

8. Characteristics of the best believer
9. Prohibition of harm through speech or action

Literature:

- *Sahih Muslim*, Volume 2, pp. 194–203

Week Fifteen:

- Preparation for the final exam
- Testing general knowledge
- Literature research and discussion of key topics

Assessment Criteria and Components:

Regular attendance and participation: **10 points**

Seminar paper: **10 points**

Reading of hadith text: **10 points**

First test: **30 points**

Second test: **40 points**

Required Literature:

1. *Sahih Muslim with commentary by Muhyi al-Din al-Nawawi*, Dar al-Ma‘rifah, Beirut–Lebanon, 1999 (Book of Faith, Volume I).
2. Script/material prepared and distributed to students, translation and commentary of the main book (*Sahih Muslim*) prepared by Assoc. Prof. Dr. Sulejman Osmani. (This is the primary material for course study and exam preparation.)
3. *Sahih Muslim*, translation and commentary by Dr. Shefik Kurdić, translated into Albanian by Agim Avdiu, Skopje 2022 (Volume I, pp. 57–112).

Consultative Literature:

1. *The Qur’an; translation and commentary by H. Sherif Ahmeti*. Medina, 1992.
2. *Sahih al-Bukhari*, Albanian translation (group of translators), published by “Shuli,” Pristina, 1994.
3. *Mukhtasar Sahih al-Bukhari*, selected by Zaynuddin al-Zabidi, AIITC, Tirana, 2009.
4. Imam al-Nawawi, *Riyad al-Salihin*, Pristina, 1997.

Academic Policies and Code of Conduct:

All students are required to attend lectures and sign the attendance list. They are expected to be attentive and active, to follow the teaching process and contribute to the discussion of issues. Occasionally, additional matters related to the topic may be raised to enhance teaching and learning.

Rules of conduct represent the code of Islam, whose moral norms refine the student's character and ennoble their ethics. Students are influenced by such wisdom and must cultivate proper behavior and etiquette both in relation to their peers and to the facilities provided for their use.