

Course Syllabus

Course: Turkish Language I

Study Program: Theology

Number of ECTS Credits: 3 ECTS Credits

Level and Type of Course: Elective

Course Code: 212

Contact Hours: 2+0

ACADEMIC YEAR: 2026/2027

Semester: IV

Course Lecturer: Dr. Selim Selimi

Course Objectives

The course aims to equip students with basic knowledge about the history of the Turkish language. After learning the Turkish alphabet, students will acquire essential knowledge of Turkish phonetics and phonology, including the classification of vowels and consonants, stress, and syllables, enabling them to read Turkish correctly.

Students will learn the nominal system of the Turkish language with all its categories such as gender, number, possession, and cases, making comparisons with the corresponding categories in the Albanian language. They will also study adjectives, pronouns, numerals, and the auxiliary verb *Imek*, which attaches to nominal words and functions as a nominal predicate in nominal sentences.

In this way, students will develop skills and abilities to understand the use of these grammatical categories while constantly comparing them with those of the Albanian language. They will be enabled to begin speaking and writing Turkish in accordance with the level offered by this study program.

The purpose of the exercises is to enable students to critically examine issues and problems addressed during lectures related to this subject area. Texts on various topics will be analyzed.

Expected Learning Outcomes

After completing the lectures, the student will be able to:

- Describe the characteristics of Turkish phonetics, phonology, and morphology.
- Read and write correctly in Turkish.
- Translate selected texts from Turkish.
- Describe various life situations and at least be able to consult professional literature in Turkish.

Teaching Methodology

Teaching will be conducted through lectures and exercises, where students will be encouraged to participate in interactive discussions and Turkish-language conversations, practically discussing the material covered during lectures.

Seminars will also be organized and presented individually and in groups, along with self-assessment tests. Students may contact the professor during course preparation to receive guidance in order to achieve quality and the intended learning outcomes.

Course Content

Week 1:

Language families according to origin; Turkish alphabet; Turkish alphabets.

Vowels: classification of vowels, major vowel harmony; consonants; classification of consonants; greetings and introductions.

Week 2:

Development stages of Turkish; Our family; Days; Colors; Numbers; Our body; Adjectives.

Week 3:

Personal pronouns; Exercises; Possessive suffixes; Fill in the blanks with appropriate words as in the example; Vocabulary; Reading comprehension; Matching with appropriate possessive suffixes; Fill in the blanks.

Week 4:

SCHOOL: Classroom objects; Student tools and materials; Who? and What? Numbers; Demonstrative pronouns; Negation in nouns; Plural suffix; Question particle; Negation suffix; Imperative mood.

Week 5:

Names of days; Names of courses; Time expressions; Usage of *var-yok* (there is/there is not); Locative case; Auxiliary verb in present tense; Month adjectives; Interrogative adjectives; Ordinal numbers.

Week 6:

House; Parts of the house; Household items; Noun compounds; Derivational suffix “-li”; Derivational suffix “-siz”.

Week 7:

Test – Colloquium.

Week 8:

Countries: Country names; Stating nationality; Stating where one lives; Present continuous tense; Linking consonant “y”; Personal suffixes; The defective verb *Imek* and its function as a nominal predicate.

Week 9:

Relatives: Family members; Asking ages of family members; Asking where family members live; Conjunctions “because, but, and, also”.

Week 10:

Professions: Places related to professions; Verbs related to professions; Equality suffix “-ca, -ce”; Consonant harmony; Prepositions.

Week 11:

Time: Expressions related to hours; Time expressions; Future tense; Consonant softening; Dative case; Accusative case.

Week 12:

Fruits and vegetables: Names of fruits and vegetables; Shopping places; Shopping expressions; Reported past tense; Intensified adjectives; Reduplications.

Week 13:

Food and drinks: Shopping expressions; Time expressions; Auxiliary verb in reported past tense; Indefinite adjectives; Ablative case.

Week 14:

Meals: Names of dishes; Names of drinks; Names of desserts; Aorist tense; Optative mood.

Assessment Criteria and Components

- Participation and engagement in lectures – 10%
- Seminar paper – 20%
- Midterm test (Colloquium) – 30%
- Final exam – 40%
- Total – 100%**

Grading Standard at FSI

10 = 90%–100% EXCELLENT – Outstanding knowledge with only minor errors.

9 = 81%–89% VERY GOOD – Above average standard with some errors.

8 = 71%–80% GOOD – Generally good results with noticeable errors.

7 = 61%–70% SATISFACTORY – Adequate but with many errors.

6 = 51%–60% SUFFICIENT – Meets minimum criteria.

5 = 0%–50% FAIL – Requires significant work to earn credit.

Core Literature

Dr. İbrahim Gültekin, Mahir Kalfa, İbrahim Atabey, Filiz Mete, Aydan Eryiğit, Uğur Kılıç, *Yedi İklim Turkish Course Book A1*, Başak Printing House, Ankara 2017; and Dr. Selim Selimi, *Basic Turkish Course and Workbook 1*, Pristina 2016.

Additional Literature

1. Tahsin Banguoğlu, *Grammar of Turkish*, Baha Printing House, Istanbul, 1974.
2. Prof. Dr. Muharrem Ergin, *Turkish Language for Universities*, Istanbul, 1994.
3. Karaman N. Nihal, *Turkish Texts for Foreigners*, Istanbul, 1988.
4. Vecihe Hatipoğlu, *Turkish Syntax*, Ankara, 1982.
5. Gülden Sağol Yüksekaya, *Turkish Language Book*, Istanbul, 2006.
6. Abdullah Hamiti, *Grammar of Contemporary Turkish*, Pristina, 2002.
7. Mehdi Polisi, *Turkish Grammar*, Logos, Skopje, 2009.
8. Gülden Sağol Yüksekaya, *Turkish Language Book*, Duyap Publications, Istanbul, 2006.

Academic Policies and Code of Conduct

Students are required to attend lectures and exercises regularly (attendance records are kept). All students must follow rules of conduct: maintaining silence during class, turning off mobile phones, and arriving on time.

Consultations

Consultation hours are held in the office according to the given schedule and may be used for assistance with all course-related matters.

Student Workload Contribution

Lectures: 15 hours

Theoretical exercises: 7.5 hours

Seminar paper: —

Consultations: 7.5 hours

Homework: 2 hours

Independent study: 4 hours

Final exam preparation: 8 hours

Assessment time: 2 hours

Total: 50 hours (14 weeks)